



STSN GOVERNMENT DEGREE COLLEGE

KADIRI - 515591

SRI SATHYA SAI DT.

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following:

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

STSN GOVT DEGREE COLLEGE ,KADIRI

DEPARTMENT OF WEC

2022-2023

Detailed report of Activities

Name of the Department: WEC

Date: 22/09/2022

Activity/ Topic: HEALTH AWARENESS PROGRAMME

Name of the resource person: PRINCIPAL, ward health secretary

Place to which visited: I B.A (UHP) CLASS

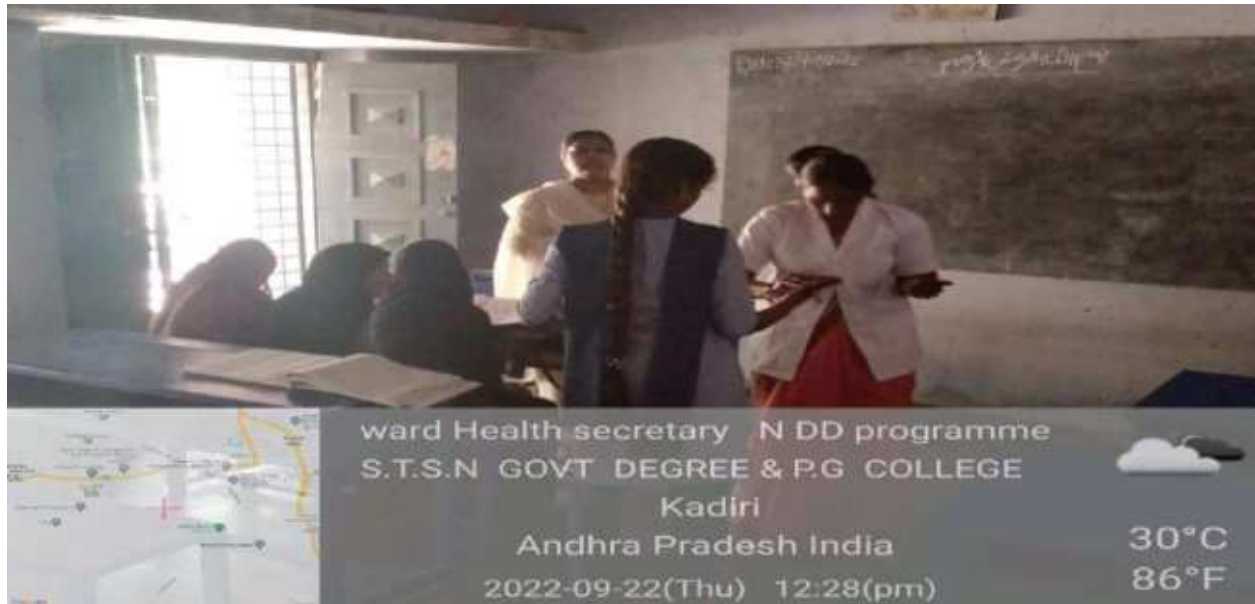
No. of Students involved: 86 STUDENTS Class/Year: ALL GROUPS



Brief Report: The Department Of Wec & Ward Health Secretary Conducted Health Awareness Programme On N D D For Students In Our College. Madam, Staff And Students Participated In This Programme. As Part Of The Programme, Health Secretary were distributed Albendazole tablets to the students to promote preventive healthcare. This event aimed to

educate college students about the importance of deworming and its impact on their health and well-being. As part of the programme, Albendazole tablets were distributed to the students to promote preventive healthcare

Outcome: The awareness programme effectively educated college students, It raised awareness about the importance of deworming and provided students with the means to take proactive steps towards better health through the distribution of Albendazole tablets.



STSN GOV'T DEGREE COLLEGE KADIRI

DEPARTMENT OF HISTORY U/M ***DETAILED REPORT OF ACTIVITY***

Name of the Department: **HISTORY U/M** Date: **21-02-2023**

Activity/ Topic: **INTERNATIONAL MOTHER LANGUAGE DAY**

Name of the resource person: **Dr.SMITHA, PRINCIPAL**

Place to which visited: **B.A (THP) CLASS**

No. of Students involved: **200**

Class/Year: **ALL GROUPS**



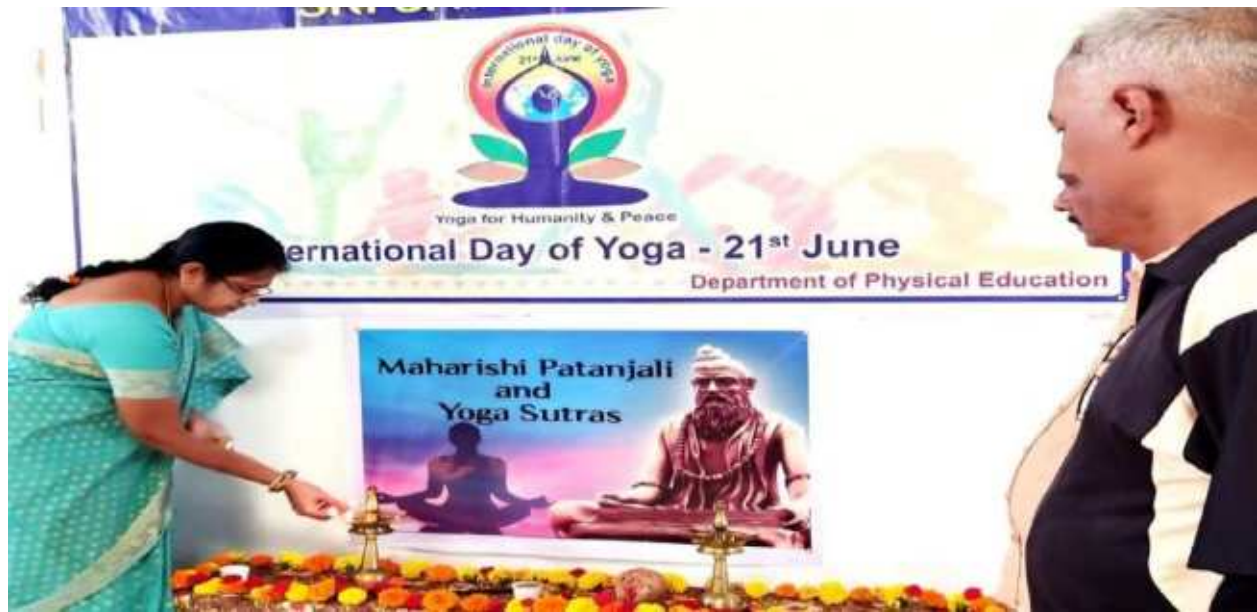
Brief Report: - Department Of History U/M & Telugu Department Conducted International Mother Language Day On 21-2-2023 In Our College. This Programme Presided Over By The Dr. Smitha Principal Of This College. Madam Addressing To The Students And Gave A Valuable Speech On Importance Of Language. Dept Hod Koyya. Srinivasulu Sir, My Self And Other Department Faculty Members Attended This Programme And Make It A Grand Success.

Outcome: Students able to know the importance of Mother Language and its impact on life.



International Mother Language Day
I,II,III B.A UHP
KADIRI
S.T.S.N Govt Degree & P.G College, Kadiri
2023-02-21(Tue) 12:00(pm)

STSN Govt Degree College, K adiri - 515 591
International Yoga Day - 2023
Date: 21.06.2023





To
The Principal,
STSN Government Degree College
Kadiri,

Respected Madam,

Sub: Request for Permission to Conduct Certificate Course on Communication Skills-Reg.

I submit this requisition to your kind authority to request give permission to conduct a Certificate Course on Communication Skills at STSN Government Degree College, Kadiri, from April 20, 2023, to May 30, 2023 (30 Hours). This course will be organized by the Department of English at STSN GDC, Kadiri.

The objective of this certificate course is to help our students improve their communication skills, a crucial asset in both their academic pursuits and future careers. We plan to cover various aspects of communication, including verbal and non-verbal communication, written communication, presentation skills, interpersonal communication, and listening skills. We have enlisted experienced professionals to lead these sessions and enhance the learning experience for our students. We will require access to classrooms, audio-visual equipment, and library resources to facilitate this course. Upon completion of the course, participants will receive a certificate as recognition of their achievement.

We believe that this course aligns with the academic goals of STSN Government Degree College and will contribute to the overall development of our students. Your permission and support for conducting this course within the institution's premises would be highly appreciated.

We are committed to ensuring minimal disruption to regular academic activities while conducting this course. We would be grateful for the opportunity to discuss this proposal with you further at your convenience.

Thanking you,

Yours Faithfully,

Dr. R. Hyderali

Department of English,
STSN GDC, Kadiri

Circular

Dear Students,

We are delighted to announce that the Department of English at STSN Government Degree College, Kadiri, will be conducting a Certificate Course on **Communication Skills** from **April 20th, 2023, to May 30th, 2023 (30 Hours)**. We encourage all interested students to participate in this valuable programme.

Course Details:

- **Name:** Certificate Course on Communication Skills
- **Duration:** April 20th, 2023, to May 30th, 2023
- **Organized by:** Department of English, STSN GDC, Kadiri

Objective:

The primary aim of this certificate course is to equip you with essential communication skills that will be beneficial throughout your academic journey and in your future careers. Effective communication is a vital skill in today's world, and improving it can open doors to numerous opportunities.

Course Highlights:

- Verbal and Non-verbal Communication
- Written Communication
- Presentation Skills
- Interpersonal Communication
- Listening Skills

To register for the course, kindly contact 9440497681 or visit Department of English.

We look forward to your active participation in this certificate course. Together, we can work towards improving your communication skills and unlocking new opportunities.

Dr. R. Hyderali

Department of English,
STSN GDC, Kadiri.

Course – Syllabus

Course Title: Certificate Course in Communication Skills

Module 1: Fundamentals of Communication

- Introduction to Communication
- Barriers to Effective Communication
- Active Listening Skills

Module 2: Verbal Communication

- The Art of Speaking: Clarity and Pronunciation
- Voice Modulation and Tone
- Vocabulary Enhancement

Module 3: Non-Verbal Communication

- Body Language and Gestures
- Facial Expressions
- Eye Contact and Posture

Module 4: Written Communication

- Effective Business Emails
- Grammar and Punctuation
- Formatting and Editing

Module 5: Presentation Skills

- Planning and Structuring Presentations
- Effective Use of Visual Aids
- Engaging the Audience

Communication Skills Certificate Course - Objectives & Outcomes

Course Objectives:

1. Fundamentals of Communication:

- Understand the basic principles of communication.
- Identify common barriers to effective communication.
- Develop active listening skills to enhance comprehension.

2. Verbal Communication:

- Enhance clarity and pronunciation in spoken communication.
- Learn voice modulation techniques and appropriate tone usage.
- Expand vocabulary for more effective verbal expression.

3. Non-Verbal Communication:

- Recognize the significance of body language and gestures in communication.
- Understand how facial expressions convey emotions and messages.
- Master the use of eye contact and posture to support effective communication.

4. Written Communication:

- Write professional and effective business emails.
- Improve grammar and punctuation skills for written documents.
- Learn formatting and editing techniques for clear and concise writing.

5. Presentation Skills:

- Plan and structure presentations effectively.
- Utilize visual aids to enhance presentation impact.
- Engage the audience through effective delivery techniques.

Course Outcomes:

1. Fundamentals of Communication:

- Participants will grasp the core principles of communication.
- They will identify and address common communication barriers.
- Participants will develop active listening skills, enhancing their ability to understand and respond effectively in conversations.

2. Verbal Communication:

- Participants will speak with improved clarity and pronunciation.
- They will employ voice modulation and tone effectively to convey messages.
- Participants will expand their vocabulary, leading to more precise verbal expression.

3. Non-Verbal Communication:

- Participants will understand and utilize body language and gestures effectively.
- They will recognize and interpret facial expressions to better understand others.
- Participants will employ appropriate eye contact and posture, enhancing their non-verbal communication skills.

4. Written Communication:

- Participants will craft professional and impactful business emails.
- They will demonstrate improved grammar and punctuation in written documents.
- Participants will format and edit their writing for clarity and conciseness.

5. Presentation Skills:

- Participants will plan and structure presentations that are engaging and organized.
- They will use visual aids effectively to enhance presentation impact.
- Participants will engage the audience confidently and maintain their attention throughout the presentation.

By the end of this course, participants will have acquired a comprehensive set of communication skills, enabling them to communicate effectively in various personal and professional contexts, both verbally and in writing. They will also be better equipped to deliver compelling presentations and navigate non-verbal communication cues, ultimately leading to improved interpersonal interactions and successful communication outcomes.

Time Table (Action Plan)

April 20th to May 30th - 2023

Name of the Unit	Time
Module 1: Fundamentals of Communication • Introduction to Communication • Barriers to Effective Communication • Active Listening Skills	Week - 1
Module 2: Verbal Communication • The Art of Speaking: Clarity and Pronunciation • Voice Modulation and Tone Vocabulary Enhancement	Week - 2
Module 3: Non-Verbal Communication • Body Language and Gestures • Facial Expressions • Eye Contact and Posture	Week -3
Module 4: Written Communication • Effective Business Emails • Grammar and Punctuation • Formatting and Editing	Week -4
Module 5: Presentation Skills • Planning and Structuring Presentations • Effective Use of Visual Aids • Engaging the Audience	Week -5

List of the Participants

S.NO	NAME OF THE STUDENT	GROUP
1	A. CHANDRASEKHAR	I B.Com.,-C.A
2	A. INDU	"
3	B.DEVENDRA	"
4	B.REVATHI	"
5	B.KALYAN KUMAR	"
6	B.VIJAYA	"
7	B.ROHINI	"
8	B.ROOPA	"
9	D. GANESH	"
10	G. RAMADEVI	"
11	J. ANJINEYULU	"
12	K. SHRAVANI	"
13	M. NAGENDRA	"
14	M. SHAILAJA	"
15	M. BHASKAR NAIK	"
16	P. ALIYA	"
17	P. RIYAZ KHAN	"
18	P. PAVAN KALYAN	"
19	S. ALIYA	"
20	V. KALYANI	"
21	V. RAJU	"
22	V. JANARDHANA	"
23	V. DHANUNJAYA REDDY	"
24	B.MUNISEKHAR	I B.Com.,-GEN
25	C.NEELIMA	"
26	G.REVANTH	"
27	K.PRAVEEN KUMAR	"
28	P.GOVARDHAN	"
29	S. ALIYA BHANU	"
30	T.Md. RIYAZ	"

Brief Report on Certificate Course on Communication Skills

Introduction:

The Certificate Course on Communication Skills conducted by the Department of English at STSN Government Degree College, Kadiri, was held from April 1, 2023, to May 30, 2023. The course aimed to equip participants with essential communication skills to excel in academic, professional, and personal settings.

Course Overview:

The course comprised ten comprehensive modules that covered various aspects of communication skills, including fundamentals of communication, verbal and non-verbal communication, written communication, presentation skills, interpersonal communication, and more.

Participants:

A total of 30 enthusiastic students from I B.Com., (CA and General) participated.

Key Highlights:

1. **Interactive Sessions:** Each module featured engaging and interactive sessions led by experienced facilitators and guest speakers from diverse communication-related fields.
2. **Final Assessments:** Participants completed assignments, presentations, and a final assessment to demonstrate their newly acquired skills and knowledge.

Outcomes:

At the conclusion of the course, participants exhibited remarkable progress in the following areas:

- Improved verbal and non-verbal communication.
- Enhanced writing skills, particularly in business communication.
- Proficiency in planning and delivering effective presentations.
- Active listening and empathetic interpersonal communication.

Certificates:

Participants who successfully completed the course and fulfilled all assessment requirements were awarded Certificates of Completion, recognizing their dedication and achievement.

Conclusion:

The Certificate Course on Communication Skills was a resounding success, thanks to the enthusiastic participation of our students and the dedication of our faculty. The course not only equipped participants with crucial communication skills but also fostered an environment of continuous learning and improvement.

We extend our heartfelt gratitude to the college administration, faculty members, and participants for their unwavering support and commitment to enhancing communication skills within our community.

Sincerely,

Department of English,
STSN GDC, Kadiri

Photo Gallery



Students rapturously listening to the class





Students taking their examination

ATTENDANCE

17/04/2021 Digital Village Hall

Sl. No.	Name	Attendance
Communication Skills Course		
01	A. Sankar Kumar	/
02	A. Tinku	/
03	B. Kishore	/
04	B. Kalyan Kumar	/
05	B. V. Suresh	/
06	B. Kishore	/
07	C. Kishore	/
08	C. Suresh	/
09	C. Kishore	/
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94	C. Suresh	/
95	C. Kishore	/
96	C. Suresh	/
97	C. Kishore	/
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100	C. Suresh	/

REGISTER

17/04/2021

April 20, 2021

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Evolution from Inculcation to Evaluation

in respect with

STSN Govt. Degree College, Kadiri

The philanthropic thought of the social elite of the town ushered in the evolution of an educational institute at UG level in the town in the year 1975 with the deserving initiative on behalf of the government. During the nascent stage the academic capabilities have been inculcated in a traditional method following the instructions of the apex governing institutions of the state. The government college has become the bastion of education in the area through its unwavering dedication in inculcating knowledge in a traditional manner. However, the passage of time has ushered in a revolution in the way education is imparted within the hallowed walls of this educational institute.

For the inculcation of knowledge, during the incipient stage, traditional didactic method reigned supreme that was characterised by lectures and passive reception of information. Evaluative practices primarily revolved around written examinations, measuring the students' ability to regurgitate the inculcated information.

However, a confluence of factors has propelled a paradigm shift, birthing a new era in education. Technological advancements have played a pivotal role in shaping this transformation. The advent of the digital age has revolutionized the educational milieu, ushering in a gamut of interactive learning tools, multimedia resources, and online assessments. Harnessing the potential of technology, it became imperative for the educators who have the vision to embrace innovative pedagogical strategies, fostering active learning, problem-solving, and critical thinking skills. The changing demands of the employment landscape compelled the educational institutes especially the higher education ones, as they are the springboards to step into the employment arena, to recalibrate their practices.

It became imperative for the apex authority of the institution to become aware of the needed metamorphosis demanded in the arena of teaching and assessment practices.

A paradigm shift became a requisite from the paramount objective of instilling knowledge and diffusing information to the students. Due to this pedagogical practice the students remained mere conduits for the inflow of knowledge and bereft of active participation or critical thinking. The written examinations at the end of the year /semester emerged as the linchpin of assessment practice. The success in this assessment demanded the participants to memorize copious amounts of information equated to a comprehensive grasp of subject matter. This assessment approach disregarded the multifaceted nature of the learning failing to acknowledge the importance of critical thinking, problem solving and holistic comprehension. Nevertheless, such process represents a specific epoch which remained a prime one previously.

Several salient factors have contributed to the paradigm shift from inculcation to evaluation in government degree colleges each with its own profound implications. Primarily, the relentless march of technological advancements has played a pivotal role in this transformative process. The digital revolution, with its relentless innovation and unprecedented connectivity, has irrevocably altered the educational landscape. It has bestowed upon educators a wealth of opportunities for interactive learning, leveraging multimedia resources, and implementing online assessments. The integration of technology into pedagogical practices has provided a fertile ground for the adoption of innovative teaching methodologies primarily emphasizing active learning.

Furthermore, the evolving demands of the job market have exerted immense pressure on educational institutions to reevaluate their practices. The recently emerged employment prospects and the relentless winds of change, brought forth by the ever-shifting economic landscape and intensifying competition, have shattered the illusions of complacency. Graduates are ought to possess not only theoretical knowledge but also the dexterity to apply it meaningfully in real-world scenarios. Consequently, government degree colleges were made to undergo a transformation, with a renewed emphasis on fostering indispensable skills such as effective communication, adept teamwork, adaptability to dynamic environments, and the cultivation of boundless creativity.

Apart from the above, the phenomenon of globalization, with its far-reaching tendrils, has exerted an indelible influence on educational practices within the higher educational institutions including the degree colleges. The ever-growing interconnectedness of the world has rendered it indispensable for graduates to possess a global outlook and cross-cultural competencies. Government degree colleges have responded to this clarion call by infusing multi-faceted perspectives into the curriculum, enriching the educational experience and broadening the horizons of their students. Additionally, the encouragement of student exchanges with the local folk in the form of preparing community projects and collaborations with other esteemed institutions at the local, zonal and state level has opened up new avenues for the intellectual growth of the students. Such initiatives have not only deepened students' understanding of diverse cultures but have also provided them with the requisite tools to develop a broader worldview, one that transcends geographic boundaries with help of various schemes, viz., Eik Bharat Sreshta Bharat on behalf of the central government intended especially for the degree college students.

The renewed emphasis on evaluation from the higher authorities has ushered in a more comprehensive and multifaceted approach to assessing students' capabilities which was christened as Continuous Internal Evaluation apart from semester end traditional method of assessment. In other words, the traditional reliance on written examinations has been supplemented with a diversified array of evaluative methods, encompassing practical assessments, immersive projects, presentations, and collaborative group work. This eclectic evaluation system engenders a more nuanced understanding of students' competencies, ensuring that their strengths and weaknesses are thoroughly gauged, ultimately equipping them with a well-rounded skill set to confront the challenges that lie ahead.

Along with the emphasis on the paradigm shift in the inculcation and the evaluation methodologies the apex supervising authority of the degree colleges at the state i.e., the Commissionerate of Collegiate Education has provided the best possible sources for the utilization of the faculty and the institutions apart from the freely

available sources on internet. One of the best resources is the “Google Workspace” worth thousands of rupees. Some interactive panels have been provided in the college to carry on participative learning actively and to shift from the traditional board and chalk method of inculcation. Due to such provision the head of the institution provided the faculty the onerous task of guiding their charges taking them a transformative journey, evolving their pedagogical practices to nurture agile minds capable of thriving in an ever-changing world. It was reminded to the faculty to make the college to emerge as the veritable crucible of transformation empowering the primary stake-holders, i.e., the student folk to aspire to the heights of intellectual growth and personal fulfilment.

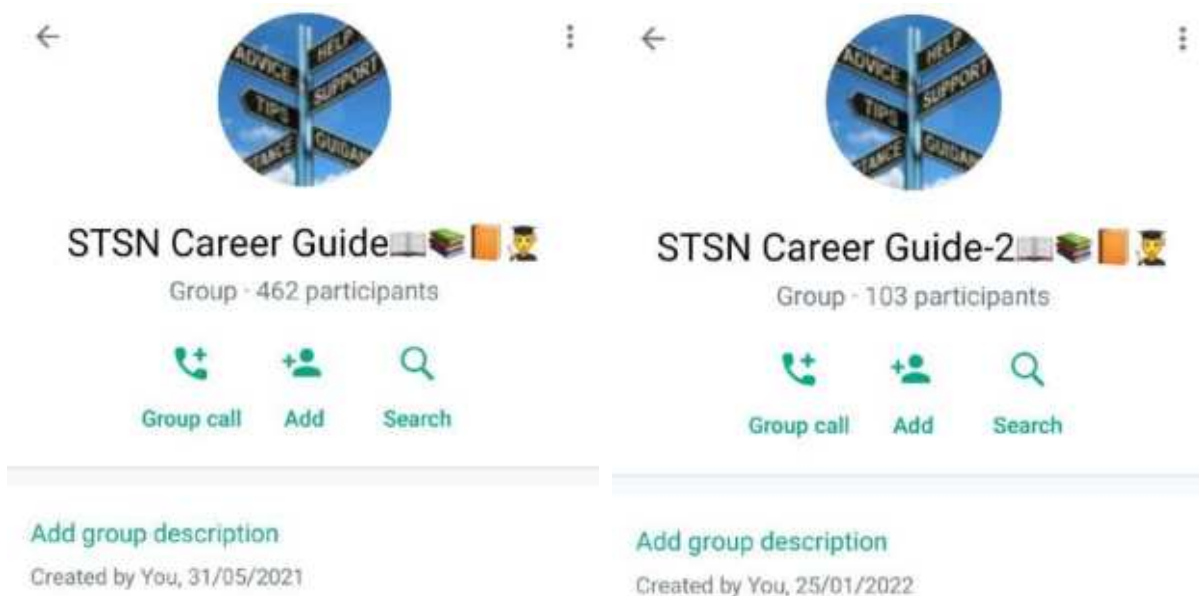
Taking a cue from the aspirations evident from the provided facilities despite many apparent handicaps in the administrative set-up at the college level, majority of the faculty marched forward to reach the desired goal. In this process and to face the unfortunate Covid-19 that played havoc not only with the populace of the world but immensely with expansion of academic capabilities of the student folk, many a teacher planned their own method of inculcation and evaluating methodologies to cater to the academic need of the students apart from the general guiding principles that were in vogue on behalf of the institution.

The institution started a YouTube channel to broadcast lessons to the students to go through at their convenient and safe place and time which proved a succour to the pandemic threatened students. The Google Classroom has been utilized to reach the unreachable students. Some of the teaching faculty utilised various other platforms available on the internet to make their inculcation a fascinating and thought-provoking one apart from the traditional platforms of Google Meet, Zoom, Web-ex, etc. Some lecturers produced learning material under the LMS (Learning Management System) platform created by the Commissionerate of Collegiate Education. To mention a few of the teaching fraternity of the college created Whatsapp groups in which daily learning material and quizzes were posted and later which has been made an informal integral part of their inculcation methods. All the details of the tasks that are followed have been incorporated on the platform “Bharat Padhe Online” from time to time during the Covid-19 pandemic.

To mention a few, some of the college faculty made the following efforts towards blended learning. The efforts are to be counted for the inculcation as well as the evaluation. The Department of Chemistry made an effort to evaluate the learning of the students using the “H5P”. The details and links of those evaluation programmes are appended hereunder:

- | | |
|---|---|
| 1) https://h5p.org/node/984931 | 2) https://h5p.org/node/821847 |
| 3) https://h5p.org/node/997006 | 4) https://h5p.org/node/821322 |
| 5) https://h5p.org/node/984900 | 6) https://h5p.org/node/820296 |
| 7) https://h5p.org/node/972378 | 8) https://h5p.org/node/810292 |
| 9) https://h5p.org/node/966214 | 10) https://h5p.org/node/809377 |
| 11) https://h5p.org/node/958023 | 12) https://h5p.org/node/808738 |
| 13) https://h5p.org/node/935339 | 14) https://h5p.org/node/752494 |
| 15) https://h5p.org/node/933079 | 16) https://h5p.org/node/752007 |

On behalf of the Department of English, a Whatsapp group has been started under the name “STSN Career Guide” in which the following postings are made on Daily and Weekly basis. The details are evident from the following images regarding the purpose and functioning of the said Whatsapp group.



Group Link: <https://chat.whatsapp.com/G5Jgi1UaM1n05m0UthdAMJ>

కదిరి ప్రభుత్వ డిగ్రీ కళాశాల Department of English తరఫున "STSN Career Guide" & "STSN Career Guide-2" అను పేర్లతో Whatsapp groups నడుపుతున్నది. ప్రస్తుతము వీటిలో 434 student-participants ఉన్నారు. "STSN Career Guide"(317) & "STSN Career Guide-2(117)". వీటి ప్రధాన ఉద్దేశ్యము తమ భవిష్యత్తు (Career) ను నిర్మాణాత్మకముగా తీర్చిదిద్దుకోవాలనే ఆసక్తి కలిగిన విద్యార్థులలో తమ subject knowledge (domain knowledge) తో బాటు... భవిష్యత్తులో వారు ఉద్యోగాలు సాధించడానికి అవసరమైన skills (సైప్లబాబిలు) ను పెంపొందించే తీరుడము మరియు విద్యార్థులకు వారి అర్హతలకు తగిన విధంగా అందుబాటులో ఉన్న ఉద్యోగ అవకాశాల గురించి (ప్రధానంగా ప్రభుత్వ ఉద్యోగాలు viz., SSC, RRB, BSRB, Defence, APPSC, Central Services, etc) తెలియజేసే వాటి సన్నద్ధత కు సంబంధించి అవగాహన కల్పిస్తూ వాటికి సంబంధించిన ప్రాథమిక మెటీరియల్ (Basic Material) ను అందించడము. ఈ ప్రక్రియలో భాగంగా ప్రతి రోజు ఈ Whatsapp గ్రూపుల { STSN Career Guide" & "STSN Career Guide-2} నందు daily newspapers తో బాటు వివిధ అంశాలు post చేయబడును.

Post చేయబడు వివిధ అంశాల వివరాలు:

Morning Postings

- The Hindu (Daily English Newspaper)
- The New Indian Express (Daily English Newspaper)
- ఈనాడు
- ఆంధ్ర ప్రభ
- సాక్షి
- ఆంధ్ర జ్యోతి
- Siasat (ఉర్దూ దిన పత్రిక)
- Munsif (ఉర్దూ దిన పత్రిక)
- The Hindu in School { Newspaper meant for students (especially) from the the publishers of the Hindu. It includes various activities which are very good and useful for the development of Language Skills & General Awareness available in simple and lucid language} (from Monday to Friday)
- Telangana Today _ School Today { Student Edition} – verymuch useful for the development of General Knowledge and Language. (Only during School working days)

Evening Postings

- Daily Current Affairs { both in Telugu & English in PDF}
- Daily Current Affairs Quiz based on the previous day posting of Current Affairs
- Daily English Vocabulary Quiz (on Important Words)
- A Video of 10 Important words with Synonyms and Usage

Note– All the posted online quizzes are enabled immediate-evaluation with proper explanations and additional information after the submission of your answers)

Alternate Day Postings:

- English Test for Competitive Examinations (with explanations)
- Quiz on General Awareness (topic-wise Biology, Indian History, Chemistry, Indian Polity & Constitution, Physics, Indian Art & Culture, World History, Physical Geography, Economics, Geography of India, etc.) (with relevant explanation)
- Posting of General Knowledge in Story form in image and audio-visual format under the heads ...
Tell Me Where..., Tell me About..., Tell Me How..., People who Changed the World ... etc.
- A story with a Moral at its end (in image and audio-visual format)

Weekly posting

- "The Wealth" (from the publishers of Economic Times") – especially useful for the students of Commerce and Economics
- "The World this Week (Politics)" & "The World this Week (Business)" articles along with their audio version collected from the internationally-renowned magazine "The Economist" (International Weekly). This posting will be helpful to develop your English Language "Listening & Speaking" skills apart from the improvement of General Awareness.
- "The Economist" (an International Weekly) that provides in-depth analysis on the issues related to the affairs of the world. The entire magazine is provided in PDF and audio format read by internationally-renowned news readers.

☞ కావున ఆసక్తి గల వారు ఈ Whatsapp groups { "STSN Career Guide" & "STSN Career Guide-2" } లలో join అవ్వాలి.

Further the learning of the participants is evaluated through the various quizzes posted in the group daily. Till date the number of quizzes reaches to 456. A glimpse of the links is as follows:

Sl.No.	Name of the Test	Link
1)	English Grammar Test Basic – 191 200	https://testmoz.com/q/12857652
2)	Current Affairs Quiz-21 June 2023	https://testmoz.com/q/12857532
3)	Daily English Vocabulary Quiz-important Words-171-1180	https://testmoz.com/q/12778798
4)	STSN PC Coaching- GK-వేదయుగము-6	https://testmoz.com/q/12447482
5)	English Test for Competitive Exams-13	https://testmoz.com/q/12171488
6)	One Word Substitutes Test-1-2022	https://testmoz.com/q/12135404
7)	Daily GK Quiz Geography of India 3	https://testmoz.com/q/12056980
8)	Daily GK Quiz World History 3	https://testmoz.com/q/12056800
9)	Daily GK Quiz Indian Polity and Constitution 3	https://testmoz.com/q/12056514
10)	Daily GK Quiz Biology-3	https://testmoz.com/q/12056300
11)	సర్వ ప్రధములు – ప్రపంచము – 25	https://testmoz.com/q/11485262
12)	జనరల్ నాలెడ్జ్ – భూమి – వాతావరణము (Atmosphere) – 22	https://testmoz.com/q/11322540

All the 456 tests can be accessed at the link: <https://testmoz.com/class/39002>

The Department of Botany contributed notes for the inculcation of the subject and the concerned links (the QR codes) were shared to the students for the advancement of their knowledge in the subject of Botany. The details are evident from the following image.



The Department of History contributed a lot through the creation of video lessons to a tune of more than 450 videos on the YouTube platform on various topics of History and that of General Interest to cater to the academic and intellectual need of the student folk of the college. The details can be found at the following link and the concerned image expresses the details of the YouTube channel: <https://youtube.com/@Rajavikramarka>

Raj ISmart Learners
 @Rajavikramarka 15.7K subscribers 452 videos
 Hi Friends, >

HOME VIDEOS LIVE **PLAYLISTS** COMMUNITY CHANNELS ABOUT

Created playlists Sort by

2nd Internship-APSC/IE Rules Follow This Rules 11 videos CSP/Internship Videos View full playlist	Social Work Methods Field Work Supervision For BA/BC/Com/BEd Degree All Skill Development Course 3 videos Social Work Methods View full playlist	Pancharamalu పంచరామాల 6 videos Andhra History View full playlist	Akbar-Din-i-Ilahi Medieval India World And All Comprehensive & Academic Source 7 videos History of Medieval India View full playlist	Indian Culture and Science Like Edut Course (Rajavikramarka) Hinduism 14 videos Indian Culture and Science View full playlist
War Strategies/Vyuhalu in Mahabharatam War 14 videos Endowment E.O.Grade-3 Jobs View full playlist	How to Improve Mobile/Cell Phone Battery Life Follow Five (5) Simple Tips 5 videos Technology Videos View full playlist	What to do After Monetization చానెల్లోకి ఇంకాకే వెళ్లమనిరే చెప్పాలి...? మన వీడియోస్ & యూట్యూబ్...? 5 videos You Tube Videos View full playlist	How to Write Answers of Civil Service & Group-1 Mains- Exams (Kannada, Telugu, Hindi, Marathi, Gujarati, English, Sanskrit, English) సీవర్ సర్వీస్ & గ్రూప్-1 Mains UPSC & APPSC Exams 20 videos UPSC & APPSC Exams View full playlist	General Studies-Subjects Preparation, Part-1 జనరల్ స్టడీస్-1 36 videos General Studies View full playlist
Ghoom Fort: English పంజాబ్ కోట విజ్ఞానము కోట యాదావ్ 7 videos Unknown History View full playlist	How Much Water Should You Drink a Day మనం రోజుకు ఎంత నీరు తాగాలి? 5 videos Health and Fitness Videos View full playlist	MOOCs- 4 Quadrants E-Content Development for Moocs MOOC 1 video MOOCs and Online Videos View full playlist	Reformation PART-1 మత సంస్కరణ చదవడం 4 videos World History View full playlist	Big College in Kakinada STSN Govt Degree College, Kakinada Arantapuram, Andhra Pradesh 30 videos Degree College Videos View full playlist
Veligilla: The Dream Project of YSR వెలిగిల్లు ప్రాజెక్ట్ నైయన్ యిల్లు కలన ప్రాజెక్ట్ 30 videos Tourism Videos View full playlist	Rakasi Caves: Real Story ఆమ్మా రాక్షస గుళ్ళు Rakasi: International Sisters 22 videos Very Interesting Videos View full playlist	Introduction About My Youtube Channel 2 videos Introduction Video View full playlist	శరే నాకుమందు దొరికిందా! విద్యుత్ ఏదీ ఏదీ? Pabli 12 videos Current and Trending Topics View full playlist	PLAY ALL Unknown History/Facts View full playlist
What is History 19 videos History of Ancient India View full playlist	CAS (Career Advancement Scheme) for College Teachers Promotions-Eligibility-Full Details (With Pdf) (Comprehensive Table) 15 videos Govt Service Related Videos View full playlist	HISTORY JOB OPPORTUNITIES History Job Opportunities 44 videos Career and Jobs View full playlist	MODERN INDIA ARRIVAL OF EUROPEANS IN INDIA భారతదేశంలో యూరోపియన్ల రాక (With Pdf) (Comprehensive Table) QUICK LEARNING-1 36 videos History of Modern India View full playlist	

The transition of “From Inculcation to Evaluation” remained a momentous departure from traditional educational paradigms. This shift has been spurred by a confluence of factors including technological advancements, shifting job market demands, the relentless force of globalization and the evolving demographics of student folk apart from the unfortunate Covid-19. The ramification of this paradigm shift is profoundly impacting both the students and the teaching fraternity. With the onset of continuous evaluation-system it has become a requisite for the educators to implement a diversified evaluation system and embracing student-centred approaches. This evolution brought forth a paradigm wherein the students are to assume an active role in their own educational trajectory cultivating vital and essential competencies for navigating the complexities of the future. In response to this system, the teaching faculty are to adroitly embrace their new role as facilitators adorning their teaching methodologies with adaptability to cater to the evolving needs of their students. By embracing and comprehending these sweeping transformations, the college stands steadfastly to cooperate and encourage both the students and the faculty to equip the students to confront the multifaceted challenges of the century and propels them towards the boundless possibilities and make use of the opportunities that await.

Report on the Guest Lecture of "Communication Skills"

**Department of English
STSN GDC, Kadiri.**

Report on Guest Lecture on "Communication Skills" by

Dr. S. ShamaBharathi

List of Participants:

Chief Guest:Dr.S.Smitha, Principal, STSN GDC, Kadiri.

Name of the resource person:Dr. S. ShamaBharathi, Lecturer in English, GDC (A) Ananthapur.
Faculty Members of Department of English, other Departments Faculty members and Students.

Objectives:

The objective of the guest lecture on "Communication Skills" by Dr. S. ShamaBharathi was to provide the students with insights into the importance of communication skills and how they play a significant role in our personal and professional lives. The lecture aimed to help students develop better communication skills and improve their overall communication abilities.

Procedure:

The guest lecture was held on 21.12.2022 at 11.30 in room no.108. The event was organized by the Department of English at STSN GDC, Kadiri. Dr. S. ShamaBharathi, a renowned expert in English language and communication skills, was the guest speaker. The lecture was attended by a large number of students and faculty members from various departments.

Dr. S. ShamaBharathi began the lecture by explaining the various components of effective communication and the importance of each component. She then went on to talk about the different types of communication and how to effectively communicate in different situations. She also provided tips on how to improve one's communication skills and shared various examples to help students understand the concepts better.

Outcomes:

The guest lecture was very informative and engaging, and the students found it to be extremely beneficial. Dr. S. ShamaBharathi's expert knowledge and experience in the field of communication skills helped students understand the importance of effective communication and the impact it has on their personal and professional lives. The lecture also provided practical tips and strategies that the students can use to improve their communication skills.

Summary:

In conclusion, the guest lecture on "Communication Skills" by Dr. S. ShamaBharathi was a great success. The event provided valuable insights into the importance of

communication skills, and the students found it to be very informative and engaging. The lecture helped students develop better communication skills and provided practical tips and strategies that they can use to improve their communication abilities. Overall, the event was a great learning experience for everyone who attended.

Photo Gallery:



FACILITATION BY Dr.S.SMITHA,PRINCIPAL



S. Smitha
PRINCIPAL
STSN GOVERNMENT DEGREE COLLEGE
KADIRI-515 591

S.T.S.N Govt. Degree College, Kadiri

Sri Sathya Sai District, Andhra Pradesh

@ @ @ @ @

Title of the Program: **Importance of ICT Skills** 15.03.2023

Objectives of the Program:

1. **Enabling creativity and innovation.**
2. **Building communication skills and confidence in learners.**

Target Group: **The Students**

No. of Participants: **58**

Collaborated with: Department of Computer science

Specific Outcomes: **Personal Productivity:** ICT skills can improve time management, organization, and overall productivity, helping students balance their academic and personal lives effectively.

Brief Report: Importance of ICT Skills for Degree Students

In today's digital age, information and communication technology (ICT) skills have become essential for degree students. Here's a brief note on why these skills are crucial:

1. **Enhancing Employability:** ICT skills are highly sought after by employers across various industries. Proficiency in using software, online tools, and digital platforms can significantly boost a student's job prospects.
2. **Academic Excellence:** ICT skills empower students to conduct research efficiently, access online educational resources, and create digital presentations and reports, ultimately improving their academic performance.
3. **Communication:** Effective communication is vital in both academic and professional settings. ICT skills enable students to communicate through emails, video conferencing, and social media, enhancing their ability to collaborate and network.
4. **Data Analysis:** Data-driven decision-making is prevalent in modern workplaces. ICT skills, including data analysis tools like Excel, are invaluable for students pursuing degrees in business, science, and social sciences.
5. **Online Learning:** With the rise of online education, ICT skills are necessary for navigating virtual classrooms, accessing course materials, and participating in discussions and assessments.
6. **Innovation:** Students with strong ICT skills are better positioned to innovate and create solutions to real-world problems, contributing to technological advancements and societal progress.
7. **Globalization:** In a globalized world, ICT skills facilitate cross-border collaborations, international research, and understanding of diverse cultures and perspectives.
8. **Lifelong Learning:** ICT skills acquired during degree programs are transferable and can serve as a foundation for continuous learning and career development throughout life.

In conclusion, ICT skills are an integral part of modern education and are essential for degree students to succeed academically, professionally, and personally in today's interconnected world.

Photos:



Introducing Internet basics to the students using ICT

<http://stsngdckadiri.ac.in/index.php>


PRINCIPAL
STSN GOVERNMENT DEGREE COLLEGE
KADIRI-515 591

Title of the Program:Workshop on Testmoz & ICT Tools

Objectives of the Program:Testmoz is a web-based application designed to help educators and instructors create and manage online quizzes and exams.

Target Group:Staff & Students

No. of Participants:84

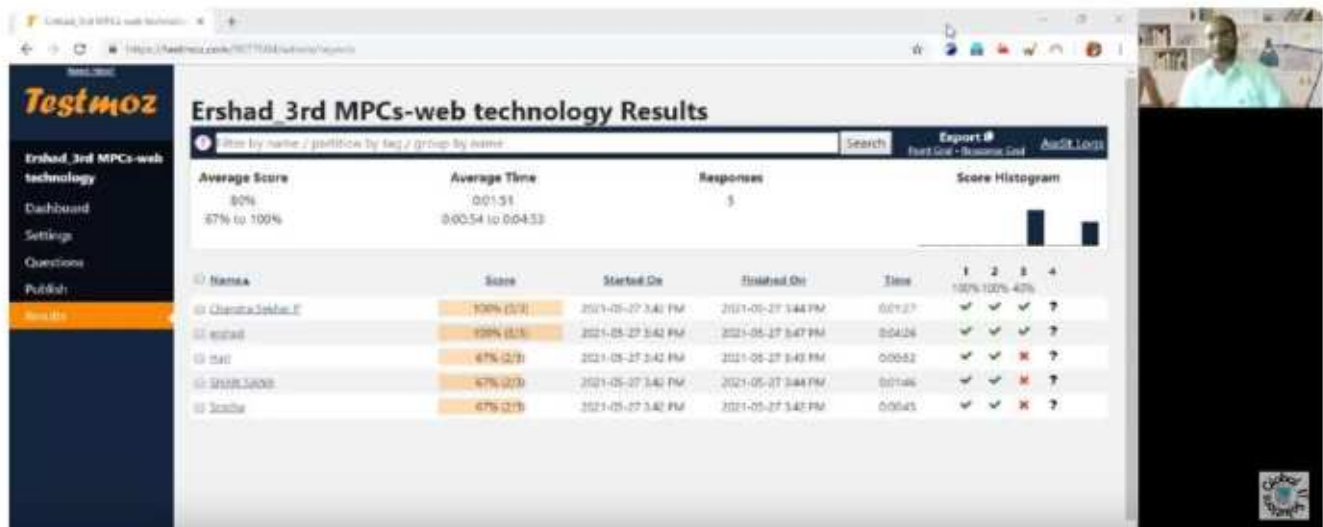
Specific Outcomes:Assessment methodology is learnt by the participants.

Collaborated with: Department of Computer Science

Brief Report:The staff and students are created awareness regarding the usage of Testmoz and the following features are explained in the virtual mode using ICT Tools.

- 1. Quiz Creation:**Testmoz allows educators to create quizzes and exams quickly and easily. Users can input multiple-choice, true/false, and short answer questions. The platform also supports the inclusion of images and equations in questions.
- 2. User-Friendly Interface:** The platform features a user-friendly interface, making it accessible to both teachers and students. Creating, editing, and organizing questions can be done effortlessly.
- 3. Randomization:**Testmoz offers the option to randomize the order of questions and answer choices, reducing the possibility of cheating during online assessments.
- 4. Auto-Grading:** One of Testmoz's key features is its ability to auto-grade multiple-choice questions, saving educators time and effort. Short answer questions can also be manually graded.
- 5. Security:**Testmoz provides some basic security measures, such as the ability to set a password for quizzes and limit access to specific IP addresses, which can help maintain the integrity of assessments.
- 6. Analytics:** Educators can view detailed analytics and reports on student performance, including individual scores, class averages, and the distribution of responses.
- 7. Accessibility:**Testmoz is accessible from various devices with an internet connection, making it convenient for both instructors and students to access quizzes and exams from anywhere.
- 8. Free and Paid Versions:**Testmoz offers both free and paid versions. The free version includes basic features, while the paid version may offer additional functionalities, such as more storage space and advanced reporting options.
- 9. Privacy:**Testmoz typically prioritizes user privacy and data protection, but it's essential for educators and institutions to review the platform's privacy policy and terms of use.

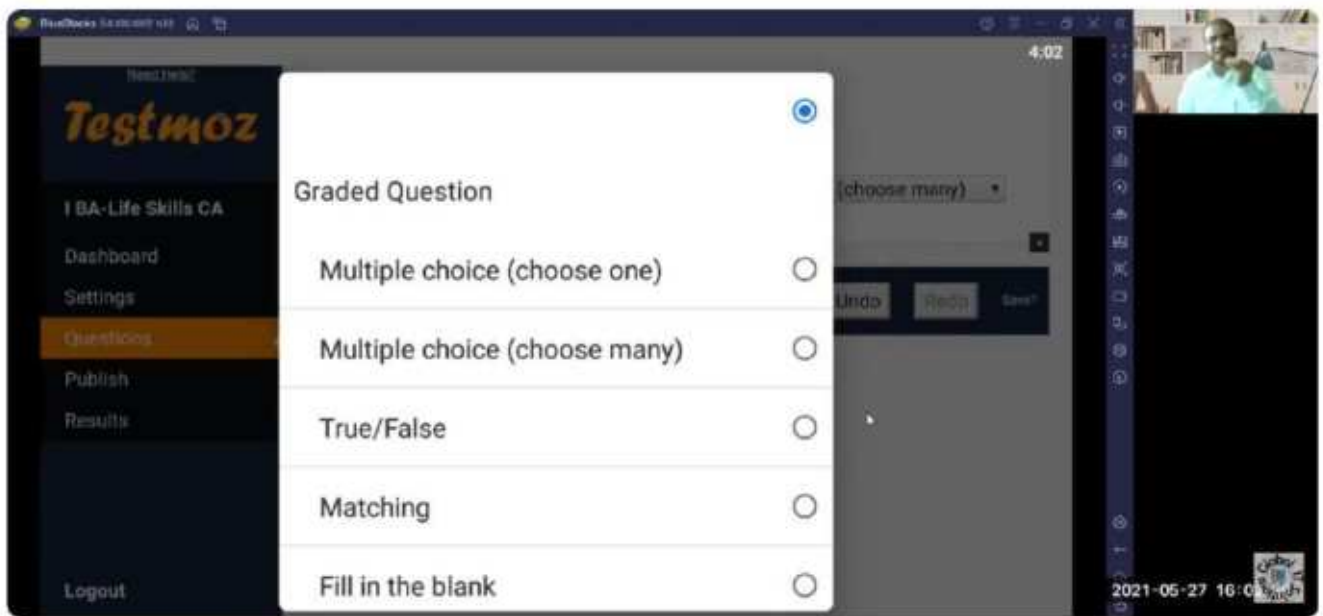
Photos:WORK SHOP ON TESTMOZ-Virtual Mode



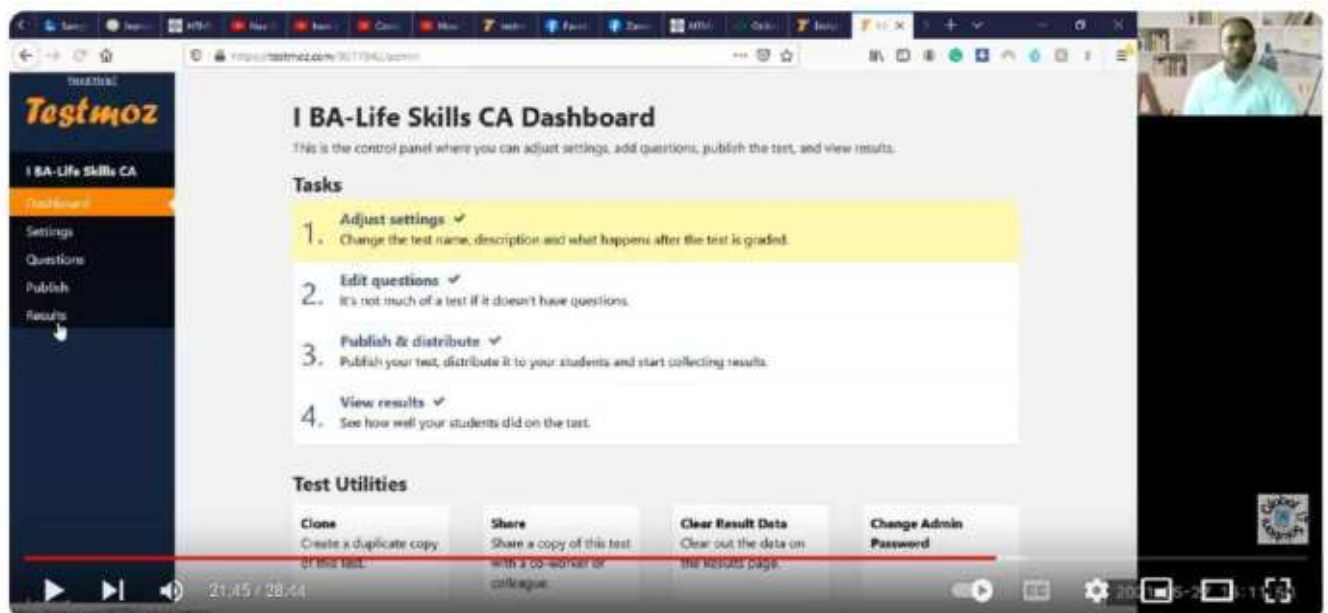
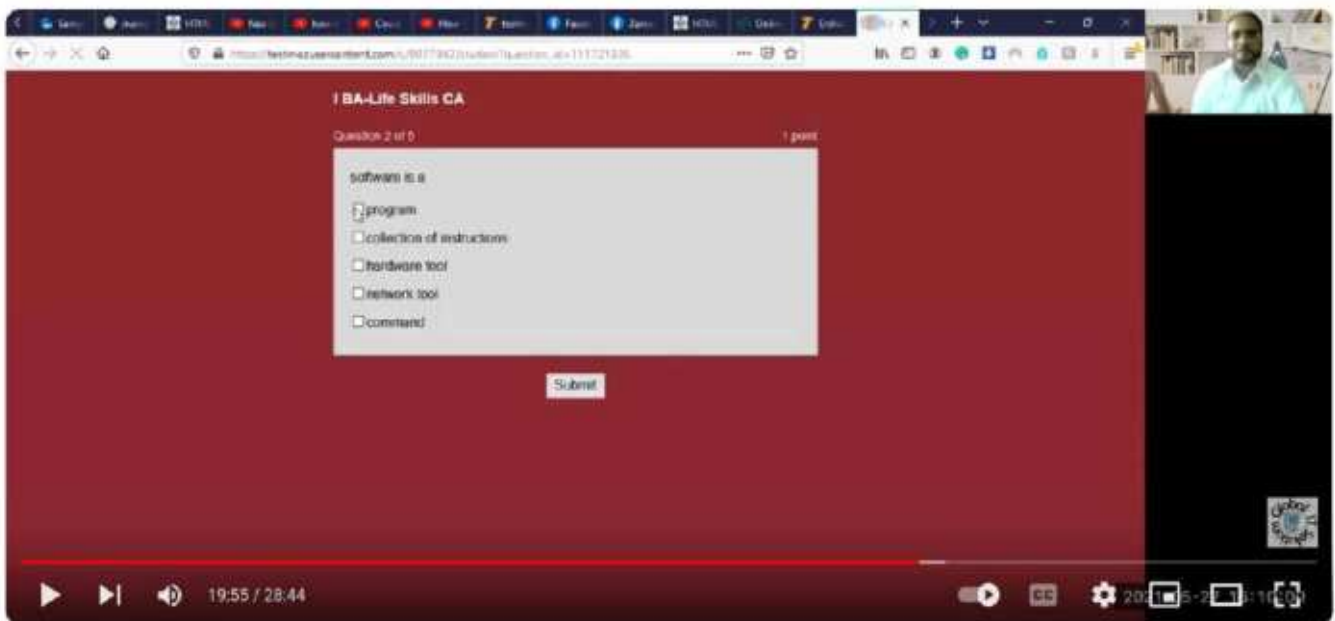
Workshop on testmoz

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Workshop on testmoz



Workshop on testmoz



CLASS ROOM SITUATION RELATED TOOLS

1. COURSE WARE
2. STUDY AIDS
3. CLASSROOM AIDS
4. ASSESSMENT SOFTWARE
5. REFERENCE SOFTWARE
6. CUSTOM PLATFORM
7. OPERATING SYSTEM
8. SOFTWARE FOR SPECIAL EDUCATIONAL PURPOSE

11:10 / 25:41

Part-2 || 4.2 Application And Use Of Multimedia and Educational Software For Class Room Situations

4.3 USE OF INTERNET BASED MEDIA FOR TEACHING AND LEARNING ENRICHMENT

1. E-LEARNING (CBL, IBL, WBL, CBTEL)
2. VIRTUAL CLASSROOM
3. WEB PAGES
4. FORUMS
5. PORTFOLIOS
6. POWERPOINT PRESENTATIONS
7. BLOGS/VLOGS
8. GOOGLE+
9. TWITTER
10. FACEBOOK
11. LINKEDIN

18:34 / 18:41

4.3 Use of Internet Based Media for Teaching and Learning Enrichment

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4.4 PBL-PROJECT BASED LEARNING

1990 , INSTITUTE FOR EDUCATION IN AMERICA

STRUCTURE OF PBL

11:46 / 12:07

Part -1 || 4.4 PBL Project Based Learning - Introduction

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Roles of Teacher and Student in PBL

Advantages of PBL

1. student expose to society
2. social responsibility
3. skills improvement
4. Independent thinking/Self realisation
5. Good habits
6. work in groups/team work
7. research skills
8. higher educational skills

1

Part-3 || 4.4 Role of Teacher and Student in PBL - Project Based Learning

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Fill in the batch details (highlighted areas) in this sheet; it will automatically appear on other sheets. Print ONLY in PORTRAIT mode.

UNXT LOGSHEET Ver 5.0

Centre (Sixercass)	UNXT	Batch No	AP-0039
College Name	S.T.S.N. Government Degree college	ChangeMaker Name	K.Balaji Naik
Stream/ Vocation	BA	No of Students(Final)	30
Start Date	16/06/2023	End Date(Estimate)	24/07/2023
Session Timing	2 pm to 5pm	End Date (Actual)	24/07/2023

Admission form link for student information collection (Please share link for students to fill in) <https://unxt.sixerclass.com/webhook.index.html?group=53467¢er=AP>

Day	Date	Topics Covered	Attendance	P	A	ChangeMaker Remarks	ChangeMaker Signature	Signature & Seal of Principal
1	16/06/2023	A&V INTRODUCTION: 1. Brief on UNNATI & UNXT (10 Min) / 2. E Assembly & Values (20 Min) / 3. Spoken English (20 Min) 4. U LS LEAPP (20 Min) 5. Life Skills - Getting started (Icebreakers, Orientation of Unnati, Life skills & Groundrules-(90 Min) 6. How to fill Google Form (20 Min) 7. Create Gmail account for all students. 8. O	30	0		All are present		
2	17/06/2023	A&V Punctuality E Icebreaker and Simple Greeting LS Understanding & Managing Emotions O Unnati Philosophy & Unnati Branding (10 min)	29	1				
3	19/06/2023	A&V Meditation/ Affirmation & Student Enrollment O	28	2				
4	20/06/2023	A&V Punctuality E Introducing Self LS The Power of a Positive Attitude O	29	1				
5	21/06/2023	A&V Punctuality E Talking about one's Family LS Making a Positive impression O Give word list for Word Based Learning	29	1				
6	22/06/2023	A&V Cleanliness, Hygiene and Orderliness E Talking about one's Likes and Dislikes LS Developing Confidence in Self & others O	27	3				
7	23/06/2023	A&V Cleanliness, Hygiene and Orderliness E Talking about Strengths & Weaknesses LS Listening skills O	28	2				
8	24/06/2023	A&V Cleanliness, Hygiene and Orderliness E Greeting Others LS Gender Equality & Sensitivity O	28	2				
9	26/06/2023	A&V Responsibility E OCSEM - Visual Comprehension & Word Based Learning LS Goal setting- Make it happen O Unnati Philosophy & Unnati Branding (10 min)	28	2				
10	27/06/2023	A&V Responsibility E Introducing Others LS Time Management O	28	2				

11	28/06/2023	A&V	Responsibility	29	1			
		E	Talking about one's daily routine					
		LS	Money Management					
		O	Student referral process (5 min)					
12	30/06/2023	A&V	Gratitude and Appreciation	28	2			
		E	Asking Simple Questions & Asking for the Price					
		LS	Stress Management					
		O						
13	01/07/2023	A&V	Gratitude and Appreciation	29	1			
		E	Comprehending & Paraphrasing Information					
		LS	A Plate of Rice & Dignity of Labour					
		O	Placement Process (5 min)					
14	03/07/2023	A&V	Gratitude and Appreciation	28	2			
		E	OCSEM - E-Newspaper					
		LS	Critical thinking to overcome challenges					
		O						
15	04/07/2023	A&V	Determination and Persistence	27	3			
		E	Guiding & Giving Directions					
		LS	Language Etiquette & Mannerism					
		O	Unnati Philosophy & Unnati Branding (10 min)					
16	05/07/2023	A&V	Determination and Persistence	28	2			
		E	Simple instructions to follow procedures					
		LS	Assertiveness					
		O						
17	06/07/2023	A&V	Determination and Persistence	30	0	All are present		
		E	Describing a person/ objects					
		LS	Refusal skills					
		O	Give word list for Word Based Learning					
18	07/07/2023	A&V	Respect	29	1			
		E	Comparing					
		LS	OCSEM - Public Speaking					
		O	Student referral process (5 min)					
19	10/07/2023	A&V	Respect	30	0	All are present		
		E	Attending to a phone call					
		LS	Being a Good Team player					
		O	Placement Process (5 min)					
20	11/07/2023	A&V	Respect	30	0			
		E	At a restaurant					
		LS	Workplace Ethics					
		O						
21	12/07/2023	A&V	Team Spirit	28	2			
		E	Inviting Someone					
		LS	OCSEM - Picture Reading & Word Based Learning					
		O	Unnati Philosophy & Unnati Branding (10 min)					
22	13/07/2023	A&V	Team Spirit	28	2			
		E	Apologizing					
		LS	Dealing effectively with Criticism					
		O	Introduce IBM Skillsbuild & importance of self learning & upskilling					
23		A&V	Caring & Sharing					
		E	Handling customer queries					
		LS	Flexibility & Adaptability					

	14/07/2023	O	Student referral process (5 min)	29	1			
24		A&V	Caring & Sharing	29	1			
		E	Writing a Resume					
		LS	OCSEM-Public Speaking					
		O	Placement Process (5 min)					
25	15/07/2023	A&V	Meditation/ Affirmation & OCSEM-Debate	27	3			
		E						
		LS						
		O	Introduce Certif -id to students and Create Certif-id Profile					
26	17/07/2023	A&V	Honesty	28	2			
		E	Email etiquette & Official Email communication					
		LS	Alcohol & Substance use & abuse					
		O						
27	18/07/2023	A&V	Honesty	29	1			
		E	Describing a Known Place					
		LS	Leadership Skills					
		O						
28	19/07/2023	A&V	Honesty	30	0	All are present		
		E	Describing an event					
		LS	OCSEM - Picture Reading & Visual Comprehension					
		O						
29	20/07/2023	A&V	Forgive and Forget	29	1			
		E	Facing an Interview					
		LS	OCSEM-Public Speaking					
		O						
30	21/07/2023	A&V	Forgive and Forget	29	1			
		E						
		LS	Attending a telephonic/ video interview & Mock Interview					
		O						
31	22/07/2023	A&V	Affirmation , Pat-a-Back & Closure (Valediction , Unnati Branding, Student Testimonials)	30	0	All are present		
		E						
		LS						
		O	Unnati Philosophy, Branding, Student Referral & Placement Process					

Before Unatti Class at STSN Degree College:



As a student at STSN Degree College, I recall the days before the introduction of the Unatti Class with a sense of trepidation and uncertainty. The English language, while widely recognized as a global means of communication, often felt like an insurmountable barrier for many of us. Conversations were hesitant, vocabulary was limited, and grammar errors were commonplace.

Moreover, the value of effective communication was somewhat overlooked. We understood its importance but lacked the means to achieve proficiency. This led to missed opportunities in both personal and professional spheres.

Prior to the Unatti Class, English was viewed as a daunting subject. Many students, myself included, struggled with speaking fluently and lacked confidence when attempting to engage in English conversations. The fear of making mistakes or being judged held us back from fully embracing the language.

After Unatti Class at STSN Degree College:



The introduction of the Unatti Class at STSN Degree College marked a transformative period in our linguistic journey. The name "Unatti," which means 'progress' in English, couldn't have been more fitting. This program, designed to improve spoken English skills, brought about a remarkable change in all of us.

After attending Unatti Class, students at STSN Degree College experienced a newfound confidence in their English-speaking abilities. The class fostered an environment of encouragement and support, where mistakes were viewed as opportunities for growth rather than as failures. This shift in mindset made a significant difference.

The Unatti Class curriculum was comprehensive and interactive. We engaged in daily conversations, practiced pronunciation, expanded our vocabulary, and honed our grammar skills. Through various activities, presentations, and group discussions, we not only learned the language but also gained the ability to express our thoughts and ideas effectively.

One of the most noticeable changes was the increase in our self-assuredness. Students who once hesitated to speak in English were now actively participating in discussions and expressing themselves confidently. The fear of making errors had diminished, replaced by a willingness to learn and improve continuously.

The value of effective communication became apparent to us. We realized that proficiency in English opened doors to a world of opportunities. Whether it was pursuing higher education abroad, securing better job prospects, or simply connecting with people from diverse backgrounds, English became a powerful tool for personal and professional growth.

The impact of Unatti Class extended beyond the college walls. Students began using English more frequently in their daily lives, whether in social interactions or professional settings. It opened doors to job opportunities and internships that were previously inaccessible.

In conclusion, the introduction of the Unatti Class at STSN Degree College not only transformed our English language skills but also instilled in us the value of effective communication. It turned a once-daunting subject into a tool for self-expression and personal growth. The journey from before Unatti Class to after was marked by a newfound confidence, improved communication skills, and a deeper appreciation for the opportunities that effective communication could bring into our lives.

MEMORANDUM OF UNDERSTANDING

This MoU is executed on the ___ May 2023 at Bangalore by and between:

Society of JKC (SJKC), APCCE

And

SGBS UNNATI FOUNDATION (SUF)

Society of JKC, Commissionerate of Collegiate Education represented by the Dr R David Kumar Swamy, Vice President and having office at Mangalagiri (hereinafter referred to as "SJKC") which expression shall unless repugnant to the context or meaning thereof be deemed to include its, executors, administrators, legal representatives, nominees, affiliates and permitted assigns of the **FIRST PART**;

AND

"SGBS Unnati Foundation" a not for profit organization under Section 8 of Companies Act **represented by Mr. I A Padmanabhan alias Ramesh Swamy, The Director**, having its registered office at #1, Temple road, NGEF Layout Sadananda Nagar, Bengaluru - 560038 (hereinafter referred to as "SUF") which expression shall unless repugnant to the subject or context shall mean and include its affiliates, successors, assigns and administrators,

(Both the parties are hereinafter, collectively referred to as the "Parties" and individually as the "Party")

SJKC, APCCE after evaluation has decided to offer skill development training, hereinafter called as "UNXT" to youth who are in Government Degree Colleges(GDCs) final year Students/ Trainees

AND WHEREAS SJKC and SUF, hereby desire to enter into a non-exclusive relationship that will enable SUF to deliver "UNXT" at GDCs.

AND WHEREAS the Parties agree to enter into relationship for mutual benefits at the terms and conditions mentioned in this MoU.

NOW THEREFORE IN CONSIDERATION OF THE MUTUAL COVENANTS AND PROMISES CONTAINED HEREIN AFTER AND FOR OTHER GOOD AND VALUABLE CONSIDERATION, THE SUFFICIENCY WHEREOF IS HEREBY ACKNOWLEDGED, THE PARTIES AGREE AS FOLLOWS:

1. DEFINITIONS

(i) In addition to terms and expressions defined elsewhere in this MoU (including

the Recitals), except to the extent that the context requires otherwise, the following words and expressions shall bear the meaning ascribed to them here in below:

- "MoU" means this MoU executed by the Parties.
- "UNXT" means the 30 day -3hr/ day skill development training offered free of cost to Final Year youth in GDCs.
- "Proprietary Information" means trademarks, trade names, and marks, whether registered or not.
- "Term" means the term of this MoU as stated in clause of this MoU.

(ii) Interpretation. In this MoU, headings and bold type are for convenience only and do not affect the interpretation of this MoU and, unless the context otherwise requires:

- (a) A reference to the singular includes a reference to the plural and vice versa, and reference to any gender includes a reference to all other genders; and
- (b) A reference to an individual shall include his personal representative, successor or legal heir.

2. SCOPE

SUF shall collaborate with Society of JKC to provide training to students during the term of this MoU. The Parties will describe the Services in one or more Schedule of Works (SOW). This MoU will apply to each and every SOW. SUF may enter into SOW with Society of JKC under the terms of this MoU, and in such an event, any necessary local legal and other requirements, to the extent of this MOU, will be documented separately in writing, as may be agreed by both parties.

This MoU expresses the spirit of co-operation and the best intentions of the Parties to achieve the purposes stated herein.

3. ROLE OF SOCIETY OF JKC

- a. Will facilitate the running of the "UNXT" program in its centres and in GDCs.
- b. The "UNXT" program will run for 3 hours a day for 30 days and will be offered **free of cost**.
- c. Will provide all the necessary infrastructure at its colleges to ensure smooth running of the program. Infrastructure includes (i) a classroom and (ii) a Projector or a TV (iii) Internet connection.
- d. Society of JKC will appoint a nodal officer to be a Single point of Contact. This officer will work closely with SUF team to ensure smooth implementation of the UNXT Program. This officer will be authorised

officially to do so.

- e. SOCIETY OF JKC will ensure 2 batches per day of 35-45 students will be provided for UNXT to make it economically viable for SUF

4. ROLE OF SUF

UNDER "UNXT" Program:

1. Will conduct the UNXT training for 3 hours per batch and a minimum of two batches per day, spanning over 30 working days in each GDC.
2. Will provide access to an **e-learning app with over 600 videos and questions** to the youth who attend the UNXT program.
3. Will provide a UNXT **digital certificate** to students who match the attendance requirement of 90% (27 days of attendance).
4. SUF will assure a job for students who approach them. The jobs will be in Metro Cities and in reputed companies with social securities like ESI & PF.
5. The salaries offered by these companies will be in line with the market.
6. SUF will collect data of students and will upload all relevant data onto NSDC portal.
7. Each ChangeMaker from SUF will conduct 2 batches per day of 35-45 students to make it economically viable

5. IMPACT OF THE PROGRAM

- a. SUF is working on a **platform with all necessary filters** for industry, to **facilitate hiring**.
- b. Society of JKC, CCE, AP will inform Industry Bodies and large companies in the state to try and hire from this platform as the trained candidates would be of higher quality than what they will find in the market.

6. CONFIDENTIALITY

During the term of this MoU, either Party may receive or have access to technical or Proprietary Information, as well as information about product plans and strategies, promotions, customers and related non-technical business information which the disclosing Party considers to be confidential ("Confidential Information"). In the event Confidential Information is to be disclosed, the Confidential Information shall be marked as confidential at the time of disclosure, or if disclosed orally but stated

to be confidential, shall be designated as confidential in writing by the disclosing Party summarizing the Confidential Information disclosed and sent to the receiving Party within thirty (30) days after such oral disclosure.

Confidential Information may be used by the receiving Party only with respect to the performance of its obligations under this MoU, and only by those employees of the receiving Party and its subcontractors who have a need to know such information for purposes related to this MoU, provided that such subcontractors have signed separate MoUs containing substantially similar confidentiality provisions. The receiving Party shall protect the Confidential Information of the disclosing Party by using the same degree of care (but not less than a reasonable degree of care) to prevent the unauthorized use, dissemination or publication of such Confidential Information, as the receiving Party uses to protect its own confidential information of like nature. The receiving Party's obligation shall be for a period of one (1) year after the date of disclosure.

The obligations stated above shall not apply to any information which is:

- Already known by the receiving Party prior to disclosure.
- Publicly available through no fault of the receiving Party.
- Rightfully received from a third Party without a duty of confidentiality.
- Disclosed by the disclosing Party to a third party without a duty of confidentiality on such third party.
- Independently developed by the receiving Party prior to or independent of the disclosure.
- Disclosed under operation of law.
- Disclosed by the receiving Party with the disclosing Party's prior written approval.

7. TERMS OF COLLABORATION

This MoU is effective from the date of Signing and is valid for three years viz. 2023-26. The continuity of the MoU may be decided by either party after successful completion of the aforesaid term.

Society of JKC and SUF shall jointly review progress of programme and will form the basis for subsequent actions to grow the collaboration, including launching of new programmes and future developments.

8. LIMITATION OF LIABILITY

In no event shall SUF be liable for any incidental, punitive, direct, Indirect or consequential damages whatsoever, (including but not limited to damages for loss of

profits or confidential or other information, for any kind of interruption, for personal injury, for loss of privacy, for failure to meet any duty including of good faith or of reasonable care, negligence, and any other pecuniary or other loss whatsoever) arising out of or in any way related to the use of or inability to use the software, courseware, and other inputs or services provided under this MoU, the provision of information and related content through the software and other inputs, or services or otherwise, arising out of the use of the software and other inputs or otherwise in the event of fault, tort (including negligence), misrepresentation, strict or product liability, breach of contract or breach of warranty and even if the party has been advised of the possibility of such damages.

9. INTELLECTUAL PROPERTY OF SUF

Society of JKC acknowledges and agrees that with respect to goods and services, including marketing collaterals (if any) and other inputs received by them from SUF, no copyrights, trademarks, intellectual property rights or other pecuniary benefits are granted by SUF, to Society of JKC, either expressly, by implication, inducement, estoppels or otherwise.

10. GENERAL CLAUSES

I. No Agency: The Parties hereto agree Society of JKC and SUF is executing this MoU on a principal to principal basis. Nothing herein contained shall constitute any Party as an agent, legal representative, partner, subsidiary, joint venture or employee of the other Party. No Party shall have the right or power to, and shall not bind or obligate in any way, manner or thing whatsoever, the other Parties nor represent to the contrary.

II. Entire MoU: This MoU constitutes the entire MoU between the Parties and shall prevail over any other MoU relating to the subject matter hereof. The Parties declare that they rely upon no representations, conditions, or warranties on the part of the other Parties except as herein contained.

III. Non-Waiver: Any Party to this MoU may (a) extend the time for performance of any of the obligations or other acts of any other Party, (b) waive any inaccuracies in the representations and warranties of any other Party contained herein or in any document delivered by the other Party pursuant thereto or (c) waive compliance with any of the MoUs or conditions of any other Party contained herein. Any such extension or waiver shall be valid only if set forth in an instrument in writing signed by the Party to be bound thereby. Any waiver of any term or condition shall not be construed as a waiver of any subsequent breach or a subsequent waiver of the same term or condition, or a waiver of any other term or condition, of this MoU. The

failure of any Party to assert any of its rights hereunder shall not constitute a waiver of any such rights.

IV. Governing Law: This MoU (and any dispute, controversy, proceedings or claim of whatever nature arising out of or in any way relating to this MoU or its formation) shall be governed by and construed in accordance with laws of India.

V. Jurisdiction: The Parties agree that only the Courts in Bangalore shall have jurisdiction to entertain any proceedings related to this MoU whether during pendency, or after termination. No other Court shall have jurisdiction under this MoU.

VI. Non Assign-ability: The rights and obligations incumbent upon the Parties pursuant to the provisions hereof shall not be ceded or assigned in any circumstances to any third party except as may be agreed. The prior, written consent of SUF shall be required by SOCIETY OF JKC for assigning its rights and obligation under this MoU to an associate, affiliate or franchisee for the purpose of this MoU.

VII. No Disclosure: neither the execution of this MoU or its terms shall be disclosed to any other person by either of the Parties without prior written consent of the other Party unless disclosure is required by Applicable Law or the Laws of India and disclosure shall then only be made after the disclosing Party has taken reasonable steps to consult with the other Party as to the terms of disclosure.

VIII. Expenses: Save as expressly otherwise provided here in, each of the Parties shall bear its own legal, accountancy and other costs, charges and expenses connected with the negotiation, preparation and implementation of this MoU or any other MoU incidental to or referred to in this MoU.

IX. Severability: Each of the provisions contained in this MoU shall be severable, and the unenforceability of one shall not affect the enforceability of any others or of the remainder of this MoU.

X. Amendment: This MoU may not be amended or modified except by an instrument shall be made to this MoU is Society of JKC signed by, or on behalf of, all the Parties.

XI. No Third Party Beneficiaries: This MoU is solely for the benefit of the Parties hereto and no provision of this MoU shall be deemed to confer upon third parties any remedy, claim, liability, reimbursement, claim of action or other right in excess of those existing without reference to this MoU.

XII. Counterparts: This MoU may be executed in any number of counterparts and by the several Parties hereto on separate counterparts, each of which when so

executed, shall be an original, but all the counterparts shall together constitute one and the same instrument.

XIII. Survival: The provisions of Clauses 5, 8 and 9, shall survive the termination or expiration of this MoU.

XIV. FORCE MAJEURE

For the purpose of this MoU, the 'Force Majeure Event' means anything outside the reasonable control of a Party including fire, explosion, power blackout, earthquake, flood, the elements, strike, embargo, labour dispute, civil disorder, riot, act of civil or military authority, act of public enemy, terrorist threat or activity, war (declared or undeclared), act of god, act or omission of carriers or suppliers, restriction of law, regulation, order or other acts of regulatory or governmental agency(ies), interruption or failure of telecommunication or digital transmission link, Internet failure or delay but excluding the occurrence of such events with respect to another customer of the Party.

Neither Party shall be responsible or liable for, or deemed to be in breach of this MOU because of any failure or delay in complying with its obligations under this MOU, due solely to one or more events of Force Majeure, and the periods allowed for the performance by the Parties of such obligation(s) shall be extended on a day-for-day basis from the date of the event of Force Majeure provided that no relief shall be granted to the affected party to the extent that such failure or delay would have nevertheless been experienced by the Party had such Force Majeure event not occurred.

11. DISPUTE RESOLUTION

1. Any dispute arising from or out of the performance of this MoU shall first be settled by the Parties amicably. In case, no amicable settlement can be reached, then such dispute shall be settled by arbitration in accordance with the Arbitration and Conciliation Act, 1996. Each Party will be entitled to appoint one arbitrator and the third arbitrator will be appointed with the consent of two arbitrators. The panel of three arbitrators will arbitrate disputes and the decision of the arbitral tribunal will be final and binding on both the Parties. The expenses of the arbitration will be share equally by the parties to the MoU.
2. The venue of arbitration shall be Bangalore and the language of arbitration shall be English.
3. The award shall be rendered in the English Language and shall be final and binding between the Parties.

12. TERMINATION BY CAUSE:

(i) Each Party shall be entitled to terminate this MoU in the event of failure on part of the other Party to rectify or remedy any material breach of its obligations pursuant to and under the MoU within [30] thirty calendar days of receipt of written notice in this regard from non-defaulting Party.

(ii) Each Party shall have the right to terminate this MoU with immediate effect by written notice if the following events occur:

a) Other Party is wound up, liquidated or for any other reason ceases to carry on its business or transfers its business to another entity;

b) A decree or order by a court or governmental agency or authority for the appointment of a receiver or liquidator for the assets and properties of other Party in liquidation proceedings, readjustment of debt, marshalling of assets and liabilities or similar proceeding and the interim order is not vacated within seven [7] calendar days from the date of its issuance.

c) Termination without cause and/or for Convenience: The Parties shall have the right to terminate this MoU without assigning any reason by giving a sixty (60) calendar day's prior written notice to the other Party.

Notices: Any notice provided for or permitted under this MoU will be treated as having been given when a) delivered personally, b) sent by confirmed telecopy, c) sent by commercial overnight courier with written verification of receipt, or d) mailed postage prepaid by certified or registered mail, return receipt requested, to the party to be notified, the address set forth below or at such other place of which the other party has been notified in accordance with the provisions of this clause. Such notice will be treated as having been received upon actual receipt or five days after posting whichever is earlier.

For and on behalf of Society of JKC

For and on behalf of SUF



Dr R David Kumar Swamy,
Vice President,
Societys JKC,CCE Andhra Pradesh



I A Padmanabhan alias Ramesh Swamy
Director
SGBS Unnati Foundation

STSN Degree College Batch :1

- 1) B.S. Salma**
- 2) B. Chamanthi**
- 3) B. Kaveri Bai**
- 4) B. Prasanth**
- 5) D. Satish**
- 6) G.Madhusudana**
- 7) G. Rashida**
- 8) K.S. Arshiya**
- 9) J. Anjineyulu**
- 10) K. Sowjanya**
- 11) K. Sreenivasulu**
- 12) K. Supritha**
- 13) K. Pushpa**
- 14) M.Mallesh**
- 15) M. Muskan**
- 16) M.Surya prathap**
- 17) M.Tharun**
- 18) M. Hemalatha Bai**
- 19) P. Ganesh kumar**
- 20) S. Afroza**
- 21) S. Arshiya**
- 22) S. Moulabi**
- 23) S. Madiha**
- 24) S.Pyari**
- 25) S. Roohi**
- 26) S. Salma**
- 27) S. Khurhana**
- 28) S. Muneendra**
- 29) S.Praveen**
- 30) S. Nasreen**

VALEDICTION & FEEDBACK :



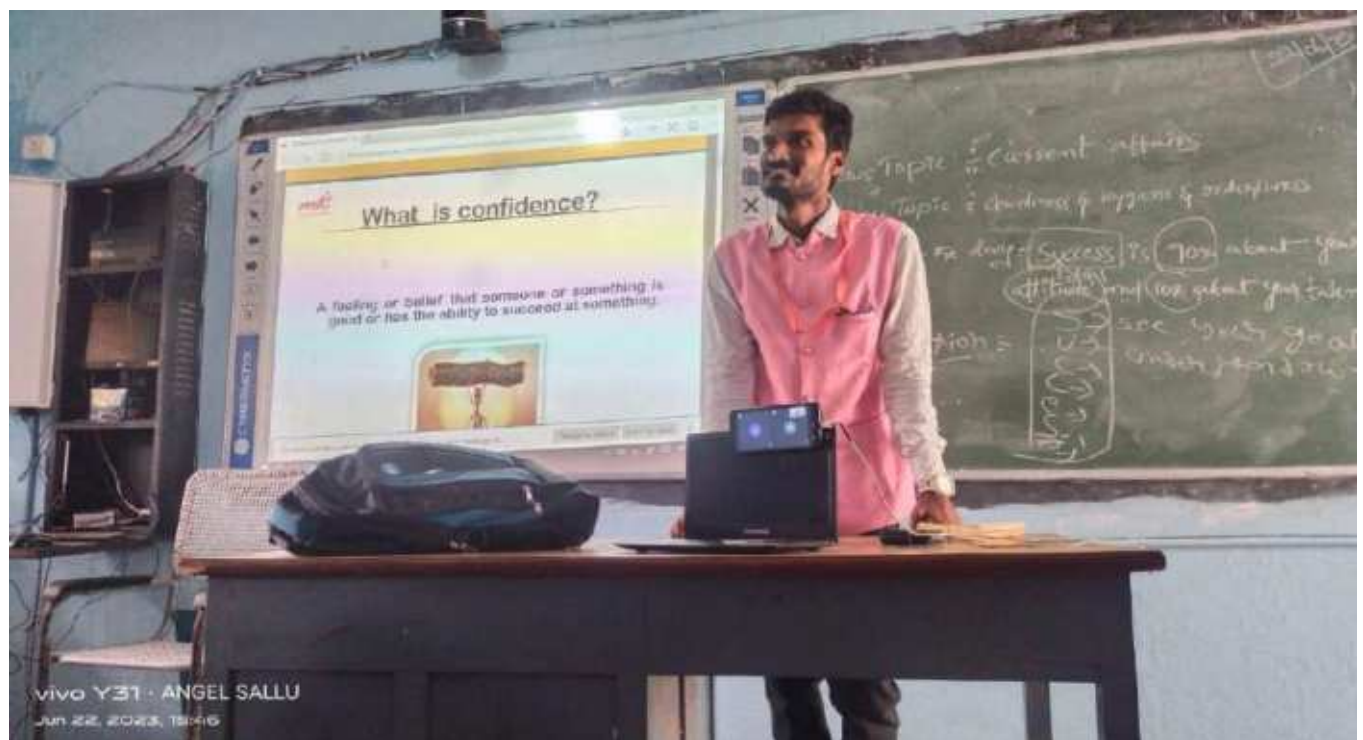
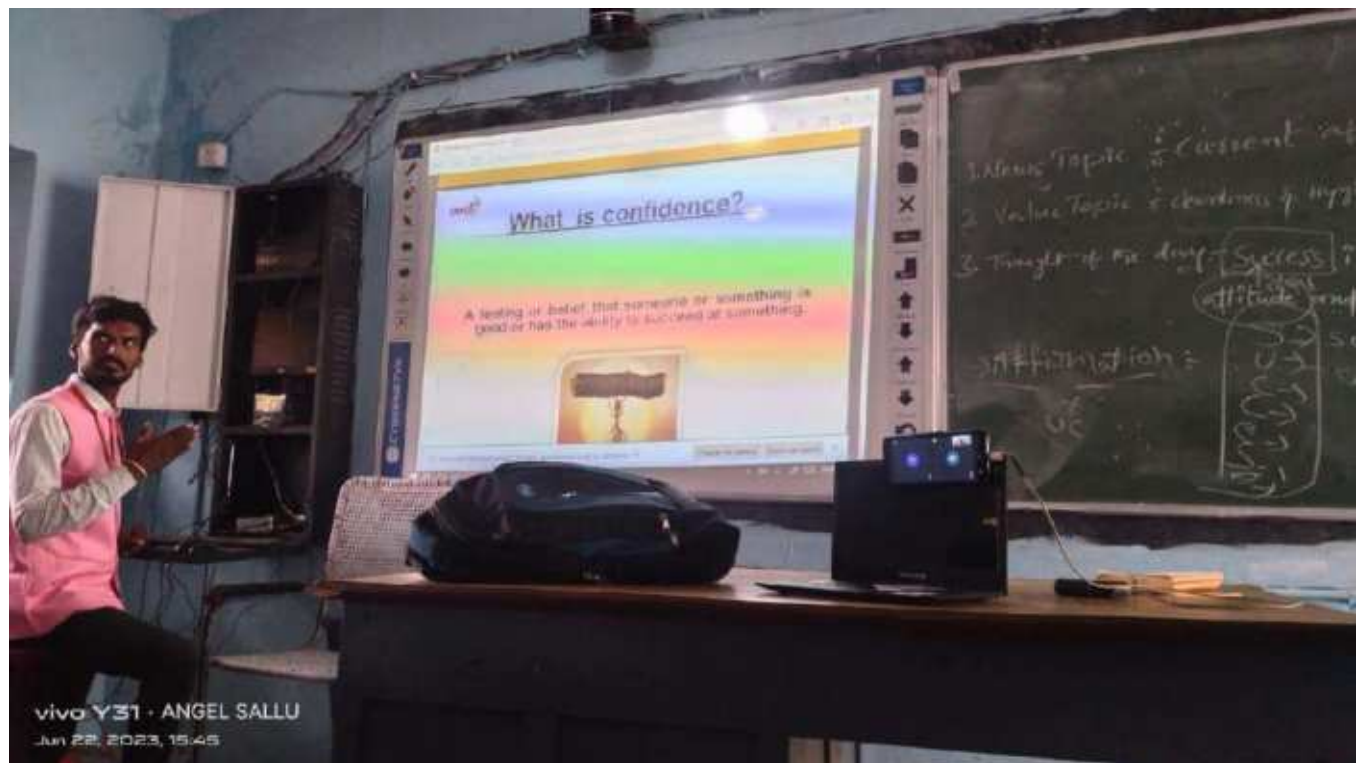
I hope this message finds you well. I wanted to take a moment to express my gratitude for your dedication as a life skills and spoken English trainer. Your efforts have been instrumental in helping me grow as a student.

I have found your lessons on [specific topics] to be particularly insightful, and the way you [mention a teaching method] has greatly improved my understanding of the subject. Your passion for teaching is evident, and it has made the learning process enjoyable.

While I appreciate your teaching style, I believe there might be an opportunity to further explore [specific topics/areas]. Additionally, it would be beneficial if we could have more practical exercises to reinforce the concepts we've learned.

I value your expertise and would love to have a conversation with you to discuss these ideas further. Your feedback and insights are essential for my growth, and I believe our open communication will lead to an even more rewarding learning experience.

Thank you once again for your guidance, and I look forward to continuing our journey of learning together



**PROCEEDINGS OF SPECIAL COMMISSIONER OF COLLEGIATE EDUCATION
VIJAYAWADA, ANDHRA PRADESH**

Present: Sri.M.M.NAYAK, IAS

Rc.No.155/ JKCMC/Strengthening of JKC/2020-21, dated 13/10/2020

Sub: Strengthening of JKC by introducing Short term courses – TCS and IBM P-Tech through e Skilling Govt of India Initiative- Reg

In connection with the Strengthening of JKC and to enhance employability skills and competence in the students in the Covid-19 scenario, CCE has planned to introduce skilling through e learning model by collaborating with reputed training agencies like TCS,IBM and Mind map etc.In this connection TCSiON has come forward in the month of September with life skill short-term course (25-36 hours) which is implemented in all 120 JKC and for which 8000 students have registered.

In similar lines IBM OPEN P Tech in collaboration with NASSCOM and MINDMAP has designed a short-term course for the students which comprises the essential 21 century foundation skills called **Digital Foundation Programme Course** consists of

- i. *Artificial Intelligence foundation*
- ii. *Block Chain essential*
- iii. *Data Science foundation*
- iv. *Cyber Security fundamentals*
- v. *Enterprise Design Thinking*
- vi. *Professional Skills in digital works*

This Course consists of Basics of the six themes comprising of 36 Hours and by completion of each level the student will get a IBM batch. This P-Tech platform is also useful all students in the following

- ii. *To get IBM professional badges (digital) and industry accreditation*
- iii. *Helps to distinguish students on employment applications- badges be shown on resume and linked-in profiles*
- iv. *Open P-TECH is continuously uploading new learning content appropriate for future skills development for students*

Hence all the Principals and JKC coordinators are instructed to Enroll all the Final year students in the link provided in the mail and see that every student must complete and get 6 Badges of IBM by 25th November2020. This is a Free Course hence No fee may be collected from Students.

Sd /-
M.M.NAYAK, IAS

Special Commissioner of Collegiate education

Copy To
Principals of Govt. Degree Colleges
RJDCes of Rajahmundry, Guntur and Kadapa
AGO and all Academic Cell members, O/o CCE

//True Copy Attested//

Tulasi
13/10/2020
Academic Guidance Officer

JKC MONITORING CELL

		No.of Students Enrolled/Registered for JKC TCSION Progamme			IBMP-Tech		IIT Bombay		Internshala		CISCO (only 50 Colleges)
District	Name of the College	IIIrd year	IIInd year	No of Students obtained Certificates (Till date)		No of Students obtained Certificates (Till date)	No.of Students Registered	No of Students obtained Certificates (Till date)	No.of Students Registered	No. of Students benefited	No.of Students Registered
	GDC Koilkuntla	30	50	60	40	5	140	110	4	0	NA
	GDC (M)Ananthapur										
	GDC (W)Ananthapur	190	210	374	398	220	390	Waiting for the exam	150	0	42
	GDC Penukonda	45	23	10	30	2	17	1	0	0	NA
	GDC Rayadurgam	23	33	7	5	1	78	0	0	0	0
	GDC Tadipatri	15	5	1	10	10	0	0	21	21	NA
	GDC Uravakonda	45	15	45	80	62	84	0	2	0	0
Anantapur	GDC Guntakal	45	49	18	68	29	103	51	0	0	0
	GDC Kalyandurg	60	35	75	50	15	60	130	10	0	0
	GDC (W) Hindupur	10	15	2	82	65	132	Waiting for the Exams	2	0	0
	GDC Bukkapatnam	14	21	35	22	15	24	0	0	0	Not Applicable
	GDC Dharmavaram	20	20	60	30	50	5	Waiting for the Exam Date	0	0	Not Applicable
	GDC Kadiri	27	7	1	35	2	24	0	10	0	Not Applicable
	GDC Madakasira	13	18	6	30	10	40	0	0	0	0



This is to certify that

B Radhika

successfully completed and received a passing grade in

How to Build Chatbots

(CB0103EN, provided by IBMDeveloperSkillsNetwork)

A course on [yl-ptech.skillsnetwork.site](https://courses.yl-ptech.skillsnetwork.site)
Powered by IBM Developer Skills Network.

Issued by
Open P-Tech Skills Network

January 7, 2021

Authenticity of this certificate can be validated by going to:

<https://courses.yl-ptech.skillsnetwork.site/certificates/20acef05d4ff4fa380b9b46febb14a69>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

JKC-TCSION Course ☆									
File Edit View Insert Format Data Tools Extensions Help									
100%									
A B C D E F G H I J									
COMMISSIONERATE OF COLLEGIATE EDUCATION									
JKC MONITORING CELL									
JKC-TCSION CAREER SKILLS COURSE									
* Colleges shall keep the students details and for registering in JK TCSION									
			No of students enrolled/Registered for JKC TCSION Program						
	S.No	Name of the College	IIIrd year	IIInd year	No of students obtained Certificates(Till date)	No. of Students Registered in Internshala	No. of Students benefited in Internshala	Mention details of Internshala programme details	
94	89	GDC Kalyandurg	20	15	11	30	0		
95	90	JKC Palamaner	5	5	2	2	0		
96	91	GDC Bukkapattanam	0	0	0	0	0		
97	92	GDC Dhanuramam	12	0	0	12	0		
98	93	GDC Kadiri	20	4	0	0	0	TCS modules are being completed by students. The delay is due to the network problem in the connectivity.	
99	94	GDC Madakavaram	11	13	1	15	0		
100	95	GDC Palamaner	3	3	0	25	0	Internshala recruitments updates are forwarded to the students through WhatsApp	
101	96	GDC Karvetinagar	22	19	35	2	0	nil	
102	97	GDC Kuppam	35	Nil	Not yet	formed to the students	formed to the student	Nil	informed to the students
103	98	GDC Pettur	44	49	12	15	not yet		informed to the students

1.





Topics	:	Basics in Computers
Duration	:	45 days 2 nd December to 15 th January
Syllabus	:	1. Computer Fundamentals, Word, MS Excel 2. Ms PowerPoint 3. MS Access



STSN Government Degree College

Department of Computer Science
(In association with JKC)
NH 45, Saidapuram, Kadiri – 515591



CERTIFICATE OF COURSE COMPLETION

This is to certify that Mr B ANIL KUMAR has successfully completed 45 days Certificate course conducted in the Department of Computer Science and has been awarded 'A' division on the 15th day of January in the year 2020. He is conferred the following award.

Basics in Computer – MS Office

Authorized Signatory

Principal

**PROCEEDINGS OF SPECIAL COMMISSIONER OF COLLEGIATE EDUCATION
VIJAYAWADA, ANDHRA PRADESH**

Present: Sri.M.M.NAYAK, IAS

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Sub: Strengthening of JKC by introducing Short term courses – TCS and IBM P-Tech through e Skilling Govt of India Initiative- Reg

In connection with the Strengthening of JKC and to enhance employability skills and competence in the students in the Covid-19 scenario, CCE has planned to introduce skilling through e learning model by collaborating with reputed training agencies like TCS,IBM and Mind map etc.In this connection TCSiON has come forward in the month of September with life skill short-term course (25-36 hours) which is implemented in all 120 JKC and for which 8000 students have registered.

In similar lines IBM OPEN P Tech in collaboration with NASSCOM and MINDMAP has designed a short-term course for the students which comprises the essential 21 century foundation skills called **Digital Foundation Programme Course** consists of

- i. *Artificial Intelligence foundation*
- ii. *Block Chain essential*
- iii. *Data Science foundation*
- iv. *Cyber Security fundamentals*
- v. *Enterprise Design Thinking*
- vi. *Professional Skills in digital works*

This Course consists of Basics of the six themes comprising of 36 Hours and by completion of each level the student will get a IBM batch. This P-Tech platform is also useful all students in the following

- ii. *To get IBM professional badges (digital) and industry accreditation*
- iii. *Helps to distinguish students on employment applications- badges be shown on resume and linked-in profiles*
- iv. *Open P-TECH is continuously uploading new learning content appropriate for future skills development for students*

Hence all the Principals and JKC coordinators are instructed to Enroll all the Final year students in the link provided in the mail and see that every student must complete and get 6 Badges of IBM by 25th November2020. This is a Free Course hence No fee may be collected from Students.

Sd /-
M.M.NAYAK, IAS

Special Commissioner of Collegiate education

Copy To
Principals of Govt. Degree Colleges
RJDCes of Rajahmundry, Guntur and Kadapa
AGO and all Academic Cell members, O/o CCE

//True Copy Attested//

Tulasi
13/10/2020
Academic Guidance Officer

JKC MONITORING CELL

		No.of Students Enrolled/Registered for JKC TCSION Programme			IBMP-Tech		IIT Bombay		Internshala		CISCO (only 50 Colleges)
District	Name of the College	IIIrd year	IIInd year	No of Students obtained Certificates (Till date)		No of Students obtained Certificates (Till date)	No.of Students Registered	No of Students obtained Certificates (Till date)	No.of Students Registered	No. of Students benefited	No.of Students Registered
	GDC Koilkuntla	30	50	60	40	5	140	110	4	0	NA
	GDC (M)Ananthapur										
	GDC (W)Ananthapur	190	210	374	398	220	390	Waiting for the exam	150	0	42
	GDC Penukonda	45	23	10	30	2	17	1	0	0	NA
	GDC Rayadurgam	23	33	7	5	1	78	0	0	0	0
	GDC Tadipatri	15	5	1	10	10	0	0	21	21	NA
	GDC Uravakonda	45	15	45	80	62	84	0	2	0	0
	GDC Guntakal	45	49	18	68	29	103	51	0	0	0
	GDC Kalyandurg	60	35	75	50	15	60	130	10	0	0
	GDC (W) Hindupur	10	15	2	82	65	132	Waiting for the Exams	2	0	0
	GDC Bukkapatnam	14	21	35	22	15	24	0	0	0	Not Applicable
	GDC Dharmavaram	20	20	60	30	50	5	Waiting for the Exam Date	0	0	Not Applicable
	GDC Kadiri	27	7	1	35	2	24	0	10	0	Not Applicable
	GDC Madakasira	13	18	6	30	10	40	0	0	0	0



This is to certify that

B Radhika

successfully completed and received a passing grade in

How to Build Chatbots

(CB0103EN, provided by IBMDeveloperSkillsNetwork)

A course on [yl-ptech.skillsnetwork.site](https://courses.yl-ptech.skillsnetwork.site)
Powered by IBM Developer Skills Network.

Issued by
Open P-Tech Skills Network

January 7, 2021

Authenticity of this certificate can be validated by going to:

<https://courses.yl-ptech.skillsnetwork.site/certificates/20acef05d4ff4fa380b9b46febb14a69>

Certificate ID Number: 20acef05d4ff4fa380b9b46febb14a69

January 7, 2021

LIST OF LIFE SKILL COURSES

Semester	No. of Courses	Choices	Preferred Teaching Dept.
I	01	Computer Applications	Computers
		Human Values and Professional Ethics	English/Telugu/Any Dept
		Entrepreneurship	Commerce
II	01	Information and Communication Technology	Computers
		Indian Culture and Science	History/Telugu
		Elementary Statistics	Statistics/Maths/Economics/Commerce
III	02	Health and Hygiene	Zoology/Botany
		Personality Development and Leadership	English/ Any Dept
		Analytical Skills	Maths/Statistics
		Environmental Education	Botany/Zoology/Environmental Sciences/Any Dept.

STSN.GOV.T.DEGREE COLLEGE: KADIRI
RESUSLT ANALYSIS- III SEMESTER & V SEMESTER-2020-21
FOUNDATION COURSES

ICT Result Analysis 2020-21

2021 Result Analysis 2020-21							
Sl.No.	Group	Specialization	Appeared	Passed	Failed	Percentage	Group Wise %
1	BA	HEP	23	20	3	86	90.6
2		THP	12	9	3	75	
3		UHP	29	29	0	100	
4	B.Com	General	18	18	0	100	98.9
5		Comp.App	77	76	1	99	
6	B.Sc	BZC	45	45	0	100	97.3
7		CZS	19	18	1	95	
8		MPC	9	9	0	100	
9		MPCs	40	38	2	95	
TOTAL			272	233	4	93%	95.6

CSS Result 2020-21

CSS Result2020-21							
SL.No.	Group	Specialization	Appeared	Passed	Failed	Percentage	Group Wise %
01	BA	HEP	65	23	42	35.4	35.4
		THP					
		UHP					
02	B.Com	General	17	14	3	82.4	90.2
		Comp.App	75	69	6	92.0	
03	B.Sc	BZC	41	39	2	95.1	86.4
		CZS	19	9	10	47.4	
		MPC	8	8	0	100.0	
		MPCs	42	39	2	92.9	
TOTAL			267	178	23	66.7	70.6


PRINCIPAL
 STSN Govt.DEGREE COLLEGE
 KADIRI - 515 591
 Sri Sathya Sai (Dist).

5.1.3. Capacity building and skills enhancement initiatives taken by the institution include the following 1.soft skills, 2. Language and communication skills. 3. Life skills (Yoga, Physical fitness, health and hygiene) 4. ICT/ computing skills

Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	No of students enrolled	Name of th agencies/consultants involved with contact details
Yoga-Life skills	16-12-2021	400	Kriya Yoga Susumna Yoga Center, Bangalore & Dept. of Physical Education
	18-12-2021	200	
	22-12-2021	150	



YOGA & MEDITATION PROGRAMME



S.T.S.N. Govt. Degree College
Department of Physical Education
KADIRI. Sri Satya Sai Dist.



Maharishi Patanjali -Father of yoga

YOGA & MEDITATION CLASSES INDEX

SL.NO.	DATE	PROGRAMME	PAGE NO.
1	16-12-2021	Granted Permission to conduct Yoga class every Saturday by the Principal	04
2	-	Literature of the Yoga	05
3	18-12-2021	Padmasana & Pranyama Sadhana with Mudra (Bastrika)	11
4	22-12-2021	Padmasana & Susumna kriya Pranayama Sadhana with Mudra	13
5			
6			
7			
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9			
10			
11			
12			
13			
14			
15			
16			

2021
16/12/21

To

The Principal,
S.T.S.N. Govt. Degree College,
KADIRI,
Anantapur District.

Respected Madam,

The Department of Physical Education would like to organize Yoga classes to our students for Capacity Building of their personality.

I request you madam to grant permission to conduct Yoga classes every Saturday first period in our college.

This is for your kind information and consideration.

Thanking you madam

Sir, Kindly involve
all the class teachers
and good wishes as
it's a wonderful programme
to build capacity
among stakeholders

Yours Faithfully

[Signature]
16/12/21
(Dr.R. NARASIMHACHARI)

✓

YOGA AND ITS CONTRIBUTION TO THE WORLD

INTRODUCTION

Vedic period

There are some misconceptions in regard to yoga. Prevalent especially among some sections in the west. Yoga is not magic or a feat of any kind, physical or mental. It is neither drill nor frill. Yoga is subjective science based on a sound philosophy and deep psychology. Its spiritual mental or physical important cannot be separated from each other. It is proposed to place before all seekers, the main principles that underlie the gospel of the Bhagavad-Gita in its aspect of practice or the Yoga of Meditation. It is well-known to everyone that this celestial gospel, the Divine Song of the Lord, is a message that is communicated to mankind as a whole; and it is much more than merely a historical occurrence in the context of the Mahabharata, as most people would regard it to be.

The Bhagavad-Gita has a multi-faceted significance. It is a social message, a political gospel; it is a historical narrative an epic of the greatest conceivable magnificence and also the enunciation of a spiritual principle and the most valuable instruction on the way of life in general that can be applied equally without exception to every human being. Of the numerous worlds that repeatedly occur in the scriptural and spiritual literature in Sanskrit, “Yoga” seems to be carrying a place of prominence. It has been given the status of separate system of philosophy amongst the six prominent systems of the Hindu philosophy. In fact, it is regarded as a branch of the snaky system which is less orthodox than yoga itself. The word ‘yoga’ comes from ‘yuj’ root in Sanskrit which means ‘union’, Pathanjali, the author of this system, interpreted yoga to mean the act of ‘fixing or concentrating the mind in abstract mediation’. Oxford Dictionary regards it, “As a Hindu system of philosophic mediation and asceticism designed to affect the reunion of the devoted soul with the universal soul”. Even then yoga seems to mean so many things to so many people because through the ages it has been used in variety of ways Pathanjali thinks that yoga is effected by preventing the modifications of Citta or the thinking principle, by keeping the mind in its unmodified state a state clear as crystal when uncoloured by contact with other substances and by the practice of vairagaya a state of abstinence or non attachment that is complete suppression of the passions. Lard Sri Krishna in the Gaeta says that yoga is a way by which a person can discharge his duties efficiently with mental equilibrium and body poise.

The yogic Dr. Sampurnan and gives an exalted status of “spiritual kamadhenu (the mythical cow that bestows everything when asked) all given.” The sage Vyase in Bhasya claims that yoga is essentially “a meditative trainee”. Thus yoga has taken different meanings through the ages. In fact the system of yoga appears to be a mere contrivance for getting rid of all thought, or at least for concentrating the mind with the utmost intensity upon nothing in particular. It is a strange compound of mental and bodily exercises, consisting of unnatural restraint forced and painful postures twisting and contortions of the limbs suppressions of the breadth and utter absence of mind. But although the yoga, enunciated by Pathanjali professes to affect union with the universal sprit by means such as these, it should be observed that far more severe austerities and self imposed physical mortification are popularly connected with the yoga system.

As to the date of origin of yoga nothing can be said with certainty. However claims have been made that it is as old as the Hindu culture itself. We have no other Historical source except widely scattered references to yoga in the ancient Sanskrit literature. Excavations at Mohenjo-Daro reveal that yoga was practiced in India as early 3000 BC. Most of the Vedic literature is supposed to have been written some time in 2100 BC, where yoga has been frequently referred to as 'a way of life', afterwards in Upanishads numbering 180. Out of these ten are said to be very old and very important, have explained the philosophy, laws principles governing yoga. The knowledge and wisdom which these Upanishads were. The Bagavad Gita which was written approximately in 400 BC. Contains ample discussion on yoga and its practices. It considers yoga as the only means of renunciation and emancipation. In Ramayana and Mahabharata ages yoga has been understood to have reached all and sundry and much has been written on the yogic exercises and concentration of mind. During the middle ages many yogis of name and fame have been mentioned in the books of history. Here pathanjali has been thought to be one of the leading most yogis. This should, then be understood that pathanjali was not the profounder the yoga system but only a treatise classifier or codifier. It is also said that this Pathanjali was responsible for bringing yoga into the status of a science and many treatises written by this yogi are freely available now poets like Kabir, Surdas, Tulsidas, Nadeve etc. have much talked about yoga in their poems and songs many saints like Guru Nanak stressed the need for yoga only as a way of life but not as an austere discipline of penance. All this shows that yoga as a celebrated philosophy originated in India and thus remained as a part of religious duty for every Hindu.

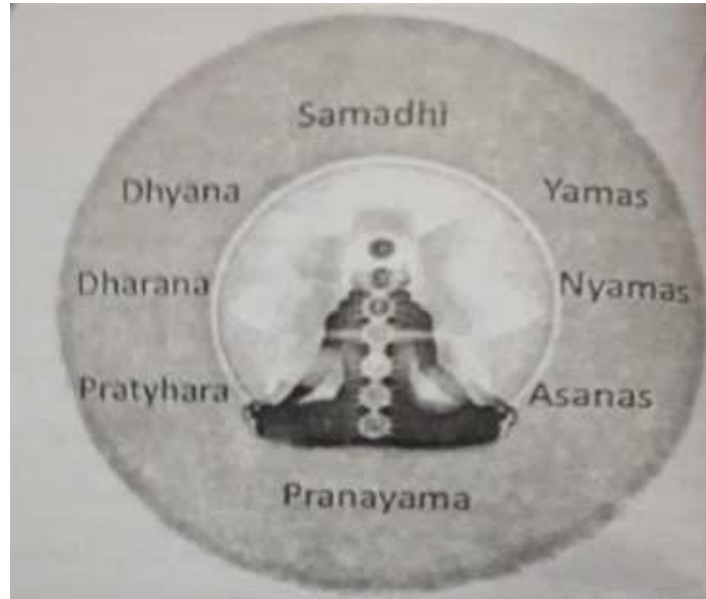
Muslim and Mughal Period

The greatest set back to yoga, of course, came during the Muslim and the Mughal periods but ;now only the east but the not the west is practically willing to seek refuge in of life as a means yoga way of getting rid of the stresses, strains and created by the modern tensions, science and civilization.

TYPES OF YOGA

Yoga has never been used in a narrow sense, rather it is all pervading no aspect of life seems to be devoid of yogic- approach for the welfare of the humanity during its existence. It the aim of yoga is the 'union of the individual soul with the supreme soul with the supreme soul', it can be understood that there are many ways and methods to effect that union. Hence yoga is of numerous types depending upon one's inclination, resources and capacity. The main types of yoga are Gyan yoga, Karma yoga, Ashtang yoga, Raja yoga, Hath yoga, Kundli yoga and Sama yoga. All lead to the same destination salvation or union with Supreme Being.

ELEMENTS OF YOGA



These elements are means of mental concentration. They should be considered as the stepping-stones to find achievement. We enumerate them as follows:

1. Yama (for balance)
2. Niyama (for religious observance)
3. Asana (for postures)
4. Pranayama (for suppression of the breath or breathing in a peculiar way)
5. Pratyahara (for restraint of the senses)
6. Dharana (for steadying of the mind)
7. Dhyana (for contemplation)
8. Samadhi (trance)

The first five make external yoga while the other three internal yoga. All of these elements have further sub-divisions according to Patanjali there are five yamas i.e. Ahimsa (non violence), Satya (truth), Asteya (conquest of the island of steadying), Aprigraha (non receiving), Brahmacharya (celibacy). Then come Niyamas they are no doubt indispensable and their importance cannot be under-estimated but it seems that much stress has not been laid on their observance; Niyams are also five in number i.e. Shauch (regularly obeying the call of nature or cleanliness) Santosh (contentment), Tapas (penance), Swadhya (self-study) and Ishavar paridhan (good –consciousness). Asanas (postures) are incalculable in number. They are as many in number as there are species of birds and animals. For physical vigour, mental poise and spiritual upliftment all these asanas, advisably done with Pranayama, are significantly important. Many of the pictures are said to be curative in nature they have medicinal effect on the various physiological functions of the human organism pranayama is in fact a part of up asana or Devotion. It has three phases i.e. Purak (inhalation), Rechak (Exhalation) and Kumbhak (suppression of the breath). After the adoption of the correct

posture one aims at synchronizing inhalation-exhalation process to such an extent that there is natural and automatic suppression of the breath. This state is called pranayam. Pratyahar is restraining the senses which are gateways of knowledge. In fact pratyahar simply means bringing back i.e. bring the senses back from the sensual pleasures which are often the

Cause of mental distraction and bodily pains because from the spiritual point of view the cause of all troubles in the world are desires and the senses are stimulants of worldly desires. When senses have been controlled, through it is considerably difficult, there is an attempt to steady one's mind.

To these yogis call 'Dhar' which means steadying and concentrating one's on particularly nothing. After the mind has been steadied the real contemplation (Dhyan) starts. At this state there is neither smooth flow of deep thinking neither hampered nor distorted. This state of body and mind can be compared to the smooth flow water in a stream which is never disturbed whether the waves are too big or too small. The state of mind which originates in Dhyan now does not culminate in Samadhi or profound meditation, the highest state of yoga where there is neither dark nor nought, neither dark nor light, neither pleasure nor pain etc. Dhyan, Dharma and Samadhi all the three together make Sanyam (restraint or control). Profound mention enables the jiva to merge with the Brahma.

We have seen the yoga is not something ordinary physical exercise or a way of worship. It is a means through which not only does one enjoy the blessing of this life possessing good health but also mitigate the pains and sufferings of death.

It is erroneous to think that yoga was meant for the people of antiquity only. Rather modern man needs yogic practices more than the ancient man did simply because the modern world which is getting madder everyday in the pursuit of materialistic philosophy and sensual pleasures, is a conglomeration of psychic tensions and physical tribulations. Yoga originated in India and spread to many parts of the west especially Europe and America where people are readily embracing it as a means of maintaining mental equilibrium and peace. There are now a day's more yogic centres in America than we find in India. A lot of research is being conducted on the effect of yogic exercises on the body and mind but there are higher stages in yoga where scientific experimentation especially that in the laboratory, cannot intrude upon, these stages are purely personal. In Tibet, every Lama takes it to be his duty to practise yogic exercises every day and they think that Tibet is ahead of India now in this respect.

TYPES OF BANDHAS

Bandha's are yogic techniques of controlling involuntary organs connected with the nervous system. Their effects on the groups of nerves are remarkable. They possess a great curative value in many physical ailments and disorders. Their psychological and physiological value cannot be underestimated. In yoga four Bandha has are popular and are practiced by yoga experts.

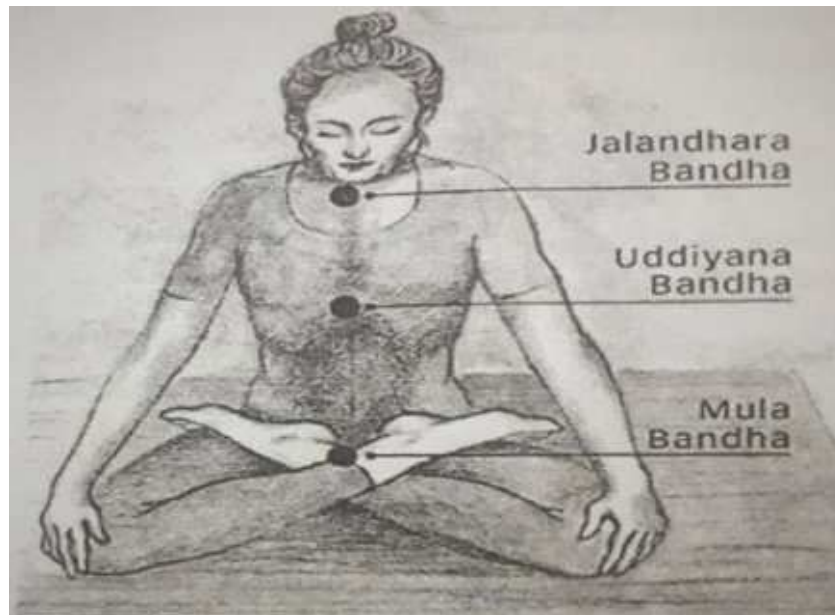
Banda means to lock, close –off, to stop. In the practice of a Banda, the energy flow to a particular area of the body is blocked.

When the Bandha is released, this causes the energy to flood more strongly through the body with an increased pressure.

There are four types of Bandhas:

- Jalandhara Bandha – Chin lock
- Uddiyana Bandha - Lifting of the Diaphragm
- Mula Bandha- Anal lock
- Maha Bandha- Practice of all three Bandhas at the same time.

Generally, the breath is held during practice of the Bandhas. Mula Bandha and Jalandhara Bandha can be performed after the inhalation as well as after the exhalation. Uddiyana Bandha and Maha Bandha are only performed after the exhalation.



Benefits

As the Bhandhas momentarily stop the flow of blood, there is an increased flow of fresh blood with the release of Bhandha, which flushes away old, dead cells. In this way all the organs are strengthened, renewed and rejuvenated and circulation is improved.

Bandhas are also beneficial for the brain centres, the Nadis and the Chakras. The energy channels are purified, blockages released and the exchange of energy is improved. Bandhas alleviate stress and mental restlessness and bring about inner harmony and balance.

Caution

Before attempting to perform the Bandhas, the breathing techniques of the previous levels must have been practiced regularly for a long period of time.

Before proceeding with the breath exercise in this and the following levels, first read and study the explanation given for the relevant Bandhas and Mudras as they are incorporated into the breathing techniques.

TO MODERN MAN YOGA DECIDEDLY PROVIDES THE FOLLOWING BENEFITS:

1. Yogic asana are a cure and a prevention of many diseases especially that of stomach or digestion.
2. It is means by which the delicate balance of the bodily humours of Kaff, Vata, and Pita is maintained.
3. Yoga is the simplest form of relaxation, thus the horror of psycho-somatic diseases does not loom large on those who practise yoga daily.
4. Yoga has a hygienic effect. Exercises like Neti, Dhوتي, Meoti etc., are meant for cleansing various organs of the body.
5. For mental poise and peace yoga is a must.
6. In order to accomplish spiritual tasks, it is necessary to stimulate higher processes of the brain fro which yoga helps us to a great extent.
7. There has cropped up great controversy about the effect and efficacy of breathing exercises in yoga but it should be understood that yoga helps in regularity, the breathing mechanism and increasing vital capacity.
8. It is a means to the achievement of salvation after death. Science cannot
9. Corroborate this presumption.
10. It is the most economical activity.

In India lot of money is being spent on the research on yoga. It is again becoming popular every day. Centres are being opened everywhere to attract people to the practice of Yoga. These big centres at Bombay, Calcutta, Chennai etc. Make people conscious that salvation of humanity lies in yoga.



Padmasana & Pranayama Sadhana along with our Principal Madam on 18-12-2021



Padmasana & Pranayama Sadhana along with our Principal Madam on 18-12-2021



Padmasana & Pranayama Sadhana Students along with Staff Members on 18-12-2021



Padmasana & Pranayama Sadhana with Mudra Students on 18-12-2021



Susumna Yoga Kriya Sadhana with Mudra on 22-12-2021



Susumna Yoga Kriya Sadhana with Mudra on 22-12-2021



Susumna Yoga Kriya Sadhana on with Mudra 22-12-2021



Padmasana & Meditation Sadhana with Mudra on 22-01-2022

Yoga Asana activity Performed by T.Venkatash, II MPCs. of our college Student on the occasion of the Republic Day celebrations 26-01-2022. Programme organized by Dr. R.Narasimhachari, Physical Director



Shershasana



Kukkutasana



Bakasana



Chakrasana



Masthisasana



Vruchikasana



Ardhamasthandrasana



Yakapada Bhujangasana



Dwipada Bhujangasana



Vajrasana & Meditation (Anuloma, Viloma) with Mudra on 05-02-2022



Yoga Sadhana (Padmasana with Mudra) Anuloma-Viloma & Kapalabhati
(Pranayama) on 26-03-2022



Practicing Padmasana, Vrukshsana & Pranayama Sadhana Principal, Staff & Students
on **30-04-2022**



Practicing Padmasana, Vrukshsana & Pranayama Sadhana Principal, Staff & Students
on **30-04-2022**



Pranayama (Bhastrika, Anuloma-Viloma) Sadhana on 21-05-2022



Practicing Tadasana, Demonstration by Dr.R.Narasimhachari, Lecturer in Physical Education on 21-05-2022

Our Principal Madam inaugurated the International day of Yoga programme
on 21-06-2022



Lightning of the lamp by all our Guests





Yoga guru Gondrala Narayanamurthy demonstrating the yoga & Pranayama



(Anuloma-Viloma) Pranayama sadhana





Jalandhara Banda Yoga sadhana on 21-06-2022



Vrikshasana Yoga sadhana by the students on 21-06-2022



Trikonasana Yoga sadhana by the students on 21-06-2022